

WEEKLY NEWSLETTER

ONNECTING PARENTS, STUDENTS, STAFF AND THE WIDER ST CATHERINE'S COMMUNITY

ISSUE 230 17 June 2016 W10 T2

FROM THE PRINCIPAL



Michelle Carroll

Music education activates many locations in the brain and has an integrative effect on the brain that benefits the whole person...more

EARLY LEARNING CENTRE



Campbell House News

Our cross campus Four Leaf Clover Program provides benefits to students in our ELC and Junior School as well as teaching children social and emotional skills

JUNIOR SCHOOL



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COMMUNITY NEWS



Preparing Students for a Future in the Making Thank you to our wonderful School community who have supported St Catherine's Annual Giving in 2016. There is still time to support our women of the future, further details within...more



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Music Notes

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FROM THE PRINCIPAL





Music Performance

Over the course of the past few weeks the Music Department have presented a colourful collection of performances showcasing the talents of students in both Barbreck and the Senior School. The Junior School Choral Concert revealed the significant developmental learning phase that occurs between the early and middle years of Junior School. The Langley Choir, formed with our Years 3 and 4 girls, provided one of those 'sit up and listen moments' on Tuesday morning. I was in awe of their composure, melody and the eloquent grasp of the complexity of the songs the girls so confidently performed. Like many parents and friends, it was a delight to be in the audience. I also enjoyed the depth of talent and enthusiasm of the Years 5 and 6 Choirs and of course, the Prep to Year 2 Choir provided an insight into the important role of Music across the Foundation years.

Students are drawn into the unique mix of group identity and personal accomplishment offered by the experience of playing music with others in an ensemble. Students soon learn the nature of hard work as they strive to make the group sound better through the collective and individual efforts of each musician. A learning process they can carry over into their other curriculum areas.

The Concerto Concert, the Years 7 and 8 Music Evening and Band Night, all performed in recent weeks, reflect the School's commitment to ensuring girls have the opportunity to learn Music as part of their academic and co-curricular programs.

There has been a great deal of interest among researchers in the effects of Music education on brain development. Music education is shown to activate many locations in the brain that are identified also with other types of activity. Music activity has an integrative effect on the brain and causes brain development that benefits the whole person. Researcher Sarah Wilson says: "Music primes the brain for learning." Read the full research article on benefits of Music to the brain here.

With competing interests for their time, our girls' commitment to their Music mastery is not without careful prioritising. I congratulate all the music performers over the past three weeks and encourage their continued pursuit of Music as they enter their Senior years of schooling. Most notably, the Senior students, many studying Music as a VCE subject performed with expertise and proficiency at the Concerto Concert on Wednesday evening of this week. Year 12 student, Greta Chen's performance on the marimba was heartfelt and, at times, mesmerising as she moved gracefully across the large instrument. Year 12 student, Stephanie Hird, recipient of the Shelmerdine Scholarship, played the Postiglione violin gifted to the School by Ms Lindy Shelmerdine ('80). This particular violin was crafted in Italy by Vincenzo Postiglione in 1870 and is considered to be an absolute treasure for its tonal qualities, great depth and evenness across the registers. Stephanie's performance of *Méditation (Thaïs)* by French composer Jules Massenet was captivating for the audience.

Year 9 student, Sophie Turnbull, recipient of the Lloyd Violin Scholarship, also performed a challenging piece, *Violin Concerto op. 7, 3rd Movement* Seitz with absolute precision.

The Lloyd violin is of French origin and it bears the label of Ch.J.B. Colin-Mezin, dated 1902 in Paris. The violin was generously donated to the School in 2014 by Mrs Sue Hayes, mother of the late Mrs Danielle Lloyd ('83) who was a boarding student at St Catherine's School, Captain of Music in Year 12 and later a much revered Violin teacher. To place the most beautiful instruments into the hands of our very best students provides an inspiring opportunity in which to study Music.

SCHOOL DATES

Friday 17 June

ELC End of Term 2 12.00pm Junior School End of Term 2 1.00pm Senior School End of Term 2 1.00pm Illawarra Closes 4.00pm

Tuesday 21 June SCOGA London Reunion

Monday 4 July SCOGA London Reunion Senior School Visiting French students arrive

Sunday 10 July Illawarra Opens 1.00pm

Monday 11 July Staff Day Year 12 Unit 4 English Orals Senior School Athletics Training Day

Tuesday 12 July Term 3 commences

Wednesday 13 July

PFA Meeting 8.30am Year 9 Heyington to Highlands Parent Briefing 8.00am

Thursday 14 July Senior School 2017 Subject Night 6.30pm

FROM THE PRINCIPAL MICHELLE CARROLL

The School is very appreciative of Ms Lindy Shelmerdine and Mrs Sue Hayes for their generous donations to the Music Department.

Staff News

Congratulations

Ms Elizabeth Ryan, our Year 8 Dean, has accepted a 12 month teaching appointment at The Archer School in Los Angeles. As one of our Sister Exchange Schools in the USA, we look to continue to foster a partnership with The Archer School in strengthening the educational benefits of students and staff.

Ms Ryan will commence her appointment in August next Term after completing a handover with Ms Kanako Yokouchi, the incoming Year 8 Acting Dean. Mrs Yokouchi has enjoyed experience working in student wellbeing roles for Year 10 and Year 12 cohorts in a previous school and looks forward to working in partnership with our Year 8 parents and leading the Wellbeing program, in particular their interstate exchange in Term 4.

In her role as Director of Student Wellbeing, Ms Merran O'Connor, works closely with all the Senior School Deans and is an integral component of providing a network of support for the girls. In this case, the continuity of care for our Year 8 students will be maintained fully. I know you will join me in congratulating Elizabeth. We will miss her poise, thoughtfulness and calm composure. We know her capacity as a teacher will be strengthened by her experience at The Archer School when she returns next year.

Farewell

Following a dedicated and highly committed teaching career, we farewell Mr Owen Hughes this week after 17 years of service at St Catherine's. As both the Deputy Head of the Junior School and a Year 5 teacher, Mr Hughes is well regarded by his colleagues for his professional approach and high level of organisation, in particular, the annual development and administration of the Junior School timetable.

Over many years, Mr Hughes has displayed great loyalty, dedication and commitment to the School and to our students. I would like to acknowledge his exemplary contribution to all aspects of School life and on behalf of the School community, I wish Mr Hughes well in retirement and many years of enjoyment on the golf course.

London Calling...

Over the course of the mid-year break, I am looking forward to traveling to London to attend the St Catherine's School Reunion hosted by St Catherine's Old Girls Association. The event will be held on Tuesday 21 June in the central London gallery of St Catherine's Old Girl and Nil Magnum Nisi Bonum recipient Rebecca Hossack ('72).

After studying at Christie's and working at the Guggenheim Museum in Venice, Rebecca set up her own gallery, Rebecca Hossack Gallery, in central London in March 1988. She now has two galleries in London and one in New York City exhibiting work across the broad spectrum of Contemporary Art. Rebecca has established a reputation for her ground-breaking exhibitions of non-Western art. The Rebecca Hossack Gallery was the first gallery in Europe to exhibit Australian Aboriginal paintings and continues to promote Aboriginal art with its annual 'Songlines' exhibitions. We are appreciative of Rebecca's generosity in hosting the Reunion next Tuesday evening and Lencourage St Catherine's family and community members to visit the galleries whilst travelling.

I am also looking forward to visiting our three exchange schools in England next week. Six of our Year 9 students have enjoyed Term 2 studying at one of the following schools: St Catherine's School, Bramley, St George's School, Ascot or Queenswood School, Hertfordshire.

Queen's Birthday Honour for Old Girl

Congratulations to St Catherine's alumnae Samantha Baillieu (Myer '78) who was awarded an AM in the Queen's Birthday Honours this week. The honour was in recognition of Samantha's significant service to the community through support for charitable initiatives, animal welfare and to rural and regional renewal.

End of Semester 1

I wish all the St Catherine's families an enjoyable and relaxing mid-year break and look forward to seeing the students return for Term 3 on Tuesday 12 July.

Mrs Michelle Carroll Principal



EARLY LEARNING CENTRE CAMPBELL HOUSE NEWS



Happy Holidays

It is hard to believe that we have drawn to the end of Term 2. It has gone so quickly with much growth for all our young learners. This growth has been physical, social, emotional and in the acquisition of skills. Independence is something our young learners strive for. We encourage our curious and eager learners to think, question and enquire as much as possible in order to assist their learning as well as to problem solve, challenge themselves, hypothesise and physically do as much as they can for themselves.

Children are both capable and competent. We see evidence of this on a daily basis in each of our learners! Term 3 will see more individual growth and we eagerly look forward to the privilege of working with families to achieve the best possible outcomes for all our learners.

May all families have some opportunities to enjoy time together in the Term break. For those who are travelling, we wish you safe travels. For those at home, we hope you enjoy activities and time with your family. Thank you to all Campbell House staff for what has been an enriching program of tasks, projects and activities for the children and, as always, for their excellent pastoral care.

Four Leaf Clover Program

Each term, there are several opportunities for the Year 4 students in the Junior School (Barbreck) and the learners in the Wattle and Banksia rooms to enjoy special time together. It is always a popular, busy, active and joyful time! Children need a sense of importance and the security of love, care and strong relationship building skills.

Interacting with others, demonstrating care and sympathy for self and others and respect for others involve complex learning for children. Family and School working together helps to endorse and cement these skills. So much evidence of warmth, care and respect for others can be readily observed when the Year 4 students meet up with their special young friend from Campbell House. It is a special time for each student and the benefits are mutual.

A recent activity in the Four Leaf Clover Program was another wonderful learning opportunity. Connecting with others, feeling valued and cared for, respect for others, communicating well and smiling were all there in abundance! Building relationships is so important regardless of age!

Effective Learning. What Does it Take?

Parents in the 4YO classes are now looking towards School entry in 2016 for their child. For information regarding what to look for in an effective classroom environment I am always very happy to converse with parents in order to assist in any way possible.

Selecting a school can be a very complex task. Girls and boys need much thought and contemplation invested in this choice by parents. As an experienced educator, I am always happy to answer any queries raised by parents which may help or assist with a final decision.

Please call my Personal Assistant Mrs Mary Poulos or email a request for an appointment for discussion to mpoulos@stcatherines.net.au



Karin and Carys both love drawing
 Georgia and Will enjoy time together

CAMPBELL HOUSE NEWS



An Invitation to Tour our Junior School – Barbreck

All Campbell House families are warmly welcome to take a guided tour of Barbreck whilst students from Prep to Year 6 are engaged in their learning programs.

Tours can be arranged for parents to meet with me as Head of Barbreck and also enjoy a walk around the Junior School to observe the engagement and focus of students as they complete the busy and productive tasks set for them in Mathematics, English and various other subjects. We are proud to offer our students a curriculum rich in learning and with a focus on achievement and thinking skills.

Please contact Mrs Mary Poulos, Personal Assistant to the Head of ELC and Barbreck on (03) 9828 3020 or visit the Barbreck Office to arrange a tour.

Mrs Alana Moor Head of ELC and Junior School

JUNIOR SCHOOL JUNIOR SCHOOL NEWS



Farewell to Mr Owen Hughes

Today we farewelled Mr Owen Hughes. Retiring after an outstanding career in education, we farewell him with our very best wishes for a well-deserved and happy, healthy time in his retirement. Mr Hughes can now pursue personal interests, have time with his family and definitely enjoy his much loved games of golf!

Mr Hughes has provided admirable, dedicated and professional service at the highest level to St Catherine's School during the past 17 years. His time at St Catherine's School has included classroom teaching for which he is well admired by students, families and colleagues. Mr Hughes was Deputy Head of the Junior School and then Acting Junior School Head mid-way through 2006 and until the end of Term 1 2007. He then resumed his position as Deputy Head and as always, both his work as a classroom teacher and as Deputy, has been meticulous and outstanding.

Upon entering my role as Head of Junior School and ELC, I reflect upon my remarkable great fortune to have worked with not only an outstanding educator but a Deputy Head who approaches all he does with a quiet, calm and thoroughly professional manner. Always wise, thoroughly confidential and assists with generosity and ease. We farewell a wonderful colleague and a very great friend with whom we will stay in touch!

Thank you Mr Hughes.

Chess Tournament

In the last edition of *The Blue Ribbon* we noted the Chess Tournament at Bialik College and congratulated our five players who were entered into the competition. Two of the representatives Paula Chen (trophy recipient) and Angela Yu (medallist) have provided a reflection of their experiences:

Angela, Olivia, Emma, Eloise and I headed off to Bialik for a Chess tournament. There were many schools there and the place was full of students eager to play. The pairings were up and we moved to our seats. All you could hear was the clicking of clocks. After Round 4, we got a 20 minute break to eat our lunch and go outside for some fresh air. Then, once our break was finished, we headed inside to play three more rounds. St Catherine's Junior School came fifth overall and we were thrilled. We all did really well. Paula Chen (Year 6)

In the morning of Friday 27 May I woke up feeling excited and rather nervous as I had never been to a Chess tournament before and I had never been to Bialik College either. As we walked towards the gate of Bialik College I could see all of the other St Catherine's girls there too – Eloise, Emma, Olivia and Paula. We walked in together and assured ourselves that we would do fine.

Continued...

JUNIOR SCHOOL JUNIOR SCHOOL NEWS

I won my first game and relief and joy rushed over me. I did not win the second, third or fourth round however I calmed down and went outside for fresh air as it was break time. We had time to refresh our brains and relax. In the end I won three rounds out of seven. I was pretty happy with my results as it was my first tournament. In the announcements we found out we came fifth. It was St Catherine's first time in the tournament so being able to achieve such a good score was awesome. I was fortunate enough to receive a medal and Paula was glad to receive a trophy. Everyone in the team did a grand job! Angela Yu (Year 6)

Loving to Write!

A recent Write on Wednesday session hosted the Year 6 students whilst Year 5 participants were away at camp. The participants in the writing session had the opportunity to create their story from a randomly given object. The resultant writing was quite stunning. After a quick draft, the students wrote with energy and focus and the desire to complete a story/poem was palpable. The writers, whilst supervised, had no adult assistance with their pieces. We provide just two samples of what were many most intriguing and well written pieces completed within 30 minutes:

The rusty bell,

Covered in layers of dust, Sitting there for centuries, It is tradition in itself A long lost ritual Now forgotten The handle is a gold mine, Currents of yellow streak the brown, Carving etched into the metal, Telling a story long forgotten, Of the ones that came before us The sounds rings, Echoing through the empty room, Reminding me of the times, When this sound filled the air, Swallowing me whole, Until I could hear no longer Sacha Hanegbi (Year 6)

Full of colour. Full of fun, Full of life. Full of love Oh Africa, how I miss you A reminder of my trip, A sign of love, A thank you gift from above, A trip full of fun Oh Africa, how I miss you The elephant can remember everything, The rhino, big as a house, The cheetah, as fast as light, The giraffe, as tall as a skyscraper. Oh Africa, how I miss you My favourite of all, My heart loved the lion, My soul bounded together with zebra, Our trip, a trip full of memories Oh Africa, how I miss you Sarah Marriott (Year 6) Continued...

JUNIOR SCHOOL JUNIOR SCHOOL NEWS

Four Leaf Clover Program

One of the very popular offerings in the Junior School is the Year 4 and 4YO Four Leaf Clover Program. Relationships with peers are very important as is the joy and learning which can prosper when the age groups differ between friends!

The third session of our cross campus Program between the Year 4s and the ELC Four Year old students was held in the ELC classrooms. The Year 4 girls drew portraits of their Four Leaf Clover friend, modelling how to draw a portrait. Their little friend then drew a portrait of their older friend. It was a wonderful morning of sharing and spending time together. It was full of laughter and amazement of each other's talents and abilities. Rhea and Millie from Year 4 provide this reflection:

It was lovely getting to see our Four Leaf Clover friends today. We are so happy and glad to spend time with our little friends. Today we had to draw portraits of each other. We just used black pens on white paper. First we drew a picture of our ELC friend and then they had to draw us. We then shared our portraits with the group. We are going to frame our pictures to give to them as a present. Rhea Werner and Millie Nilsen (Year 4)

Year 6 Fundraising Event Friday 22 July

In the tradition of several previous Year 6 classes, the 2016 group of students will experience a further taste of leadership as they prepare for the 22 July Fundraising Event. It is a much anticipated event in Barbreck and is certainly one which takes much preparation, thinking, problem solving, organisation and negotiation. Planning an event which spans lunchtime and recess and involves engaging the minds and interest of Prep to Year 5 students is definitely a challenge!

This year, the funds will be donated to the Make a Wish Australia. All students will be invited to be involved and to wear casual clothing in rainbow colours. The theme for the day is 'Make a Rainbow'. The name is driven by our desire to bring a smile to the face of a very sick child by assisting towards a special wish being granted. We decided that rainbows always seem to make people smile and hence the name. The day will be filled with fun and activities, including the popular gourmet lunch provided for those who pre-purchase the meal as well as the ever popular "Barbreck's Got Talent" Years 5 and 6 talent quest.

We give advance notice to families in order for rainbows colours and casual clothing to be prepared. More details about lunch costs to come. Each student will be invited to bring a donation for Make a Wish Australia on the day. For more information on Make a Wish visit makeawish.

Mrs Alana Moor Head of ELC and Barbreck



JUNIOR SCHOOL JUNIOR SCHOOL SPORT



House Gymnastics

The final House event for the Term was conducted on Tuesday 14 June. As per tradition this event is always the Gymnastics competition. Placings were:

Beaulieu Blair
Langley Templeton
Davis
Holmes Kilbride

The aerobics section of the competition was the highlight with all House members from Years 3 to 6 combining to produce a superb floor routine.

In the handstand competition it was Scarlett Pringle who took out the Years 3 and 4 competition whilst Emma Froomes was victorious in the Years 5 and 6 event.

Division Cross Country

On Tuesday 7 June Sarah Marriott and Sienna Darcy represented St Catherine's at the Division Cross Country championships. Sarah finished in 18th place and Sienna was 21st in their respective age groups.

Well done to both girls on their Cross Country journey.

Mr Tom Crebbin Head of Junior School Sport













- 1 The Junior School House Gymnastics winners, Beaulieu Blair
- 2 Langley Templeton with their routine
- **3** Holmes Kilbride demonstrating their Gymnastic skills
- 4 Davis House during their combined floor routine
- 5 Year 5 student Emma Gregory enjoying House Gymnastics
- 6 Sarah Marriott and Sienna Darcy competing in the Division Cross Country Running Championships

WEEKLY NEWSLETTER 17 June 2016

SCHOOL NEWS FROM OUR DIRECTOR OF STUDENT WELLBEING

What Works Expo

We were thrilled to be invited to share the weThrive:Wellbeing@St Catherine's program initiatives at the recent Positive Schools Conference. An inaugural event at the annual conference, the 'What Works Expo' showcased effective wellbeing programs and strategies from schools around Australia.

As one of nine schools chosen to present, we were proud to share some of our Student Wellbeing program ideas. Our display featured a range of activities designed to promote social and emotional learning, wellbeing and a positive School community. We received excellent feedback from other teachers and schools and enjoyed the opportunity to showcase our whole School program.

The St Catherine's School display at the Melbourne Convention Centre consisted of an impressive array of photographs, conversation starter cards, continuous loop images on PowerPoint and a colourful flip book from the Junior School. The interest that our ideas and program generated was testament to the great work being undertaken in the School from ELC to Year 12. Classroom teachers and Deans provided a fabulous range of photographs and descriptions of activities as 'take home' messages and ideas for teachers in other schools seeking effective ideas and strategies.

The thematic and sequential nature of our program drew particular interest, as did our weThrive banner and images. Each of our Year level themes was featured on a laminated card with visual and textual examples of some of the wellbeing activities particular to that Year's program. The concept of 'thriving' is of course integral to the ethos of the Positive Schools program as Positive Education philosophy urges us to not only cope but to thrive. The term 'flourishing life' has been coined by American psychologist Martin Seligman to describe this concept when he describes the building blocks for a life of fulfilment as Positive Emotion, Engagement, Relationships, Meaning and Accomplishment.

As part of our application to take part in the Expo, we were asked to note some of the ways we think our program has enhanced the St Catherine's School community. A key observation was the increased student involvement and leadership through establishing a student led Wellbeing Captain and Club in 2015. The A Team was featured in the Expo as a wonderful way to allow students to have greater input in the School community by planning lunchtime wellbeing initiatives.

The A Team fosters greater social cohesion and community spirit between age-groups and Year levels. Their efforts and ideas have led to more colour and fun around the School through posters, hand-made banners, the Wellbeing wall, Colour me Calm lunchtime mandala colouring, the Lucky Fish installation in the Library, the Year 12 Heroes social stream tributes on the Student Wellbeing mystcatherines page, lunchtime 'Speed Friending' activities and Giant Twister games. These are just a few of the wonderful activities we have seen since the inception of this proactive group of students. The collaborative efforts of the A Team and the International Club have also been featured in the Harmony Day Celebrations and cultural diversity activities such as the Chinese Handkerchief Lunchtime Dance.

In addition to the Year level themes and activities, the Boarding House weShare motto was featured in the display as an integral part of the program. The recent addition of the student created Gratitude Tree in the Illawarra Dining Room is an example of the positive atmosphere that we strive to create and maintain in this shared space in the girls' shared home. Just this week the staff were thrilled to be invited to share an 'American Diner' experience with the boarders as they planned a fabulous themed dinner, trivia and entertainment. Boarding House captains, Morgan O'Brien and Ruyi Zheng planned a very successful night and Year 11 boarder, Mackenzie Leyden, created a fitting video tribute to the life and laughter the girls share in their second home. As well as conveying the fun they have, the girls expressed their gratitude for the care they receive and the friendships they have made which was a moving way to end a most enjoyable night.

At the end of the evening I expressed my own gratitude and pasted a post-it-note along with the hundreds of others on the Gratitude Tree. "I feel grateful every day to work with such talented colleagues and such inspirational young people...and the French Fries and Chocolate Sundaes were good too!"

Ms Merran O'Connor Director of Student Wellbeing









Esther Teow and Jessica Walsh, Year 11, enjoying a wonderful evening in the Boarding House with St Catherine's staff members and fellow boarders.

SENIOR SCHOOL BEYOND BOUNDARIES: GROWTH THROUGH ADVENTURE AND CHALLENGE



"I am the master of my fate and the captain of my soul."

It is a very exciting time for Year 10 girls who have been offered four amazing Beyond Boundaries experiences in Term 4. Through giving the girls ownership to choose their own challenge we are empowering them to push their own personal boundaries and enjoy experiences full of lifelong learning that cannot be taught in the classroom setting.

The theme for the students is reflection and celebration, which is an opportunity for students to utilise the skills and knowledge developed in previous years, to accept the challenge of an extended expedition and reflect on and celebrate their achievements in the School and the Beyond Boundaries program.

The girls select a "Choose your own Challenge Program" from the following options:

Odyssey – Overland Track, Tasmania – Bushwalking Seven days bushwalking Cradle Mountain-Lake St Clair National Park. Australia's premier long distance walking track (two travel days).

Paddle Proserpine – Sea Kayaking Seven days sea kayaking, snorkeling and exploring the Whitsunday Islands.

Murray River – Canoeing and Horse Riding Three days horse riding and three days canoeing along the Murray River.

Mount Arapiles-Tooan State Park/Grampians National Park – Rock Climbing and Exploration Rock climbing, single and multi-pitch climbs, rock journey, day walks, volunteer environmental project and Aboriginal cultural session. Mount Arapiles is widely regarded as the top rock climbing venue in Australia.

All the very best to our seven Gold Duke of Edinburgh girls who have organised and planned their own Adventurous Journey Expedition, where they will explore the Whitsunday Islands via Sea Kayaks during the School holidays.

Further information on the Beyond Boundaries programs at St Catherine's can be found here.

Ms Casie Chalman Director of Outdoor Education

Fact File: The Duke of Edinburgh's Award started in the United Kingdom in 1956 by Dr Kurt Hahn, German educationalist and founder of Outward Bound and the United World Colleges; and Sir John (later Lord) Hunt, the leader of the first team to conquer Mount Everest. Today more than 140 countries have adopted The Duke of Edinburgh's International Award program with over eight million young people having participated worldwide. Locally over 700,000 young people have completed the Award in Australia in the past 57 years, with on average 40,000 very diverse participants annually working towards achieving an Award.



William Earnest Henley









SENIOR SCHOOL MUSIC NOTES

Violin Scholarships Available

St Catherine's Music Department is pleased to offer two amazing scholarships for talented and committed violin players. Scholarship recipients will be honoured with the opportunity to play and learn with violins of outstanding quality from the beginning of the last Century.

The Shelmerdine Violin Scholarship

The Shelmerdine Violin Scholarship provides two magnificent Italian violins (a Praga and a Postiglione) to two St Catherine's students for the duration of 12 months. Each year, the two Scholarship winners are encouraged to make full use of the instruments and perform in all relevant School ensembles and concerts, in both solo and ensemble items. As well, the recipients will perform in a concert highlighting their achievements through the year. Most recently this has been the Concerto Concert. This performance allows the School community to hear solo and chamber works utilising these instruments.

The Shelmerdine Scholarship is a direct result of the very generous donation of Ms Lindy Shelmerdine ('80) of two fine Italian violins to St Catherine's School. The express purpose was to place beautiful instruments into the hands of our very top students who will be inspired during their formative years through playing outstanding instruments.

Instrument Background

The two Italian instruments are fine examples of the Italian craft of violin making. The first instrument the Praga was made by Eugenio Praga, in Genoa in 1901. At the time he was the most highly renowned violin maker in Genoa. The renowned String magazine The Strad writes "Eugenio Praga left his mark on Genoese violin making...the quality is always remarkable."

The second instrument was produced by the School of Vincenzo Postiglione in 1870. Violins made by Postiglione are considered to be absolute treasures but they are hard to classify because only a true violin expert is able to certify that the violin is an original, as the maker sometimes took pre-made, unfinished violins ('in the white') and completed them. This maker's violins are considered to offer a wide spectrum of tonal qualities, great depth, strong projecting sound and evenness across all the registers.[1]

The Lloyd Violin Scholarship

The Lloyd Violin is of French origin and it bears the label of Ch. J. B Colin-Mezin dated 1902 in Paris. The instrument is described as having "two pieces of medium to broad, regular flamed maple with the figure descending from the centre joint; the sides and head are of similar wood; the top is of two pieces of straight grained spruce of medium to wide irregularly spaced reed lines; the varnish is of a gold brown laid over a golden ground. The length of the back is 358mm."

This Violin was donated to the School in 2014 by Sue Hayes, mother of the late Mrs Danielle Lloyd ('83) who was a student at St Catherine's School and later a much revered Violin teacher. Danielle was a boarder at St Catherine's School from 1980-83 and was Captain of Music in Year 12. Danielle was also the aunt of current Year 9 student Grace Lloyd.

Audition Process

The Shelmerdine and Lloyd Violin Scholarships will be awarded following an audition in Term 3 run by the Head of Music and the Head of Strings. The Scholarships run from the end of Term 3 for twelve months. Students may be recipients of these Scholarship for more than one year and may hold the Scholarship over consecutive years. The audition will include the performance of two contrasting pieces. Repertoire must be accompanied where required.

The following criteria will be used in assessing the applicants:

- 1. Quality of musicianship including range of expression, tone, dynamics and articulation
- 2. Level of technical ability
- 3. Past contribution and commitment to the School performance program including solo and ensemble performances

Mrs Jenny Mathers

Head of Music

[1] www.amati.com/maker/postiglione-vincenzo-i/



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SENIOR SCHOOL SPORT

Gymnastics Club Term 3 Enrolments

The online enrolment and payment page is now open. Existing students have priority until Wednesday 15 June. General enrolments open on Thursday 16 June for all remaining places.

Log on to mystcatherines and visit the co-curriculum/sport/gymnastics/term 3 page to enrol. For all other enquiries and availability options please email cjohnstone@stcatherines.net.au

Interschool Gymnastics Championship Registration

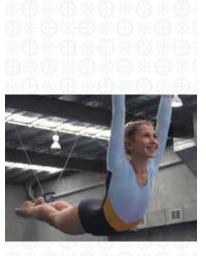
The online enrolment and payment page is now open. Entries close **Friday 15 July 2016.** Log on to: mystcatherines and visit the co-curriculum/sport/gymnastics/gymnastics championships page.

Dates: Senior (Years 7 to 12): 30 August – 2 September Junior (Years 2 to 6): 5–7 September

For more information email cjohnstone@stcatherines.net.au

Mrs Cherie Johnstone

Teacher in Charge of Intermediate Netball



COMMUNITY NEWS THANK YOU SUPPORTERS, UNIFORM NEWS & SCHOOL SURVEY



Thank you to our Wonderful Supporters!

Thank you to our wonderful community for supporting our students through Annual Giving in 2016. Your support, as of 15 June, has seen a 46 per cent increase on last year in total gifts received and over 20% in the number of donors.

As a quick reminder Annual Giving this year is supporting our Australian first Technology & Engineering Centre featuring virtual and augmented reality, 3D printing and Makerspace areas to further extend our girls' learning and provide a head start for their careers of the future. Annual Giving is also supporting audiobooks for our Junior and Senior School Libraries, as well as scholarships for rural and Indigenous students.

Before you head off on your well-deserved Term break and prior to the end of the financial year, please support our girls and their future with a tax deductible gift to Annual Giving. With an additional \$18,000 contribution from across our School community we will be able to provide a life changing opportunity for a rural or regional student and fully fund a half boarding scholarship in 2017.

Watch our Supporting Women of the Future video here or learn more and donate at our website here. Thank you again for supporting our girls and women of the future.

For more information, please contact Mr Stuart Galbraith, Director of Development and Community Relations (03) 9828 3032 or email sgalbraith@stcatherines.net.au.

Mr Stuart Galbraith

Director of Development and Community Relations

Uniform Centre

The Uniform Centre is not open during the holidays but will be open for the usual Monday hours of 12.30pm to 4.00pm on Monday 17 July.

Mrs Vikki O'Neill Uniform Centre Manager

St Catherine's School Communication Survey

In an effort to gauge the effectiveness of our level of communication with our School community, we invite our School community to please participate in a five minute online survey. This anonymous survey will assist St Catherine's to continue to provide you with School news efficiently.

The survey is available here until Monday 20 June 2016. Thank you for your input.

St Catherine's Marketing and Communications Team