



St Catherine's School

PERFORMANCE REPORT

2019

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1. KEY STUDENT OUTCOMES

1.1 Student Attendance

In 2019, there was an average of approximately 16 students absent on any one day which comprises 2.3% of our students and an average of 11 days per student.

Reasons for absence are collected and stored in the School's database and followed up. Liaison between School and home takes place in the event that an unexplained absence occurs.

1.2 Added Value

1.2.1 Facilities

2019 saw the completion of the Barbreck Village Green. The space is a wonderful environment for our Junior school students. A variety of opportunities exist for sporting activities, play spaces and interesting nooks for students to enjoy quiet time. The students have responded extremely positively to the space and we are very happy with the engagement between the internal learning spaces and the external spaces.

The Early Learning Centre was also extensively refurbished, including the installation of new air conditioning across the entire building. All bathrooms and kitchenettes were completely replaced and new floor covering was installed across the entire building. All furniture was replaced. The external trim colour scheme was also changed to a grey finish which is more in line with the overall building look. The end result is a beautiful building which is more akin to entering a home than a school building. Parents and staff have responded very positively to the refurbishment and the children are enjoying the spaces.

We also undertook a refurbishment of the Clock Tower complex. The space is now carpeted and has new gas heating. Furniture has been added to the space and our students can now enjoy a warm inviting breakout space.

A number of other buildings, gardens and grounds initiatives have occurred throughout the year, including painting, repair and maintenance works together with grounds and garden improvements undertaken across the School.

1.2.2 Junior School

Data was collected using a range of assessments and observations to determine each student's instructional level so that teaching can better focus on their areas of need. ACER (Years Prep-6), Allwell (Years 2, 4 and 6) and NAPLAN (Years 3 and 5) Tests were administered to determine levels of achievement, plot and track progress and to inform teaching programs. Classroom tests also took part of the regular assessment program. Data is electronically recorded and available to all relevant staff.

The School's focus is to have staff utilise test results (standardised, summative and formative) to inform program development and the effectiveness of teaching practices, identify students for differentiation, and to maintain regular feedback to students and parents. This data was also used for the National Consistent Collection of Data to identify those students requiring adjustments and additional support for difficulties impacting their learning. Data also identified students working beyond year level expectations for extension programs. The Australian Curriculum subjects of Mathematics, English, History, Science, Geography and all core subjects were followed, and Achievement Standards applied.

Individual Academic Learning Plans were developed for each child and distributed to parents each term. The plans contained two goals: one literacy and the other numeracy. These goals were determined by analysing each student's work.

In Literacy areas, the focus continued to be placed on professional learning (both outside and within the Junior School) in the mastery of the three major pursuits in each area – specifically Jolly Phonics (Years Prep – 2), Spalding (Years 3 and 4) and Spelling Mastery (Years 5 and 6). Daily work in Mathematics emphasises the use of 'FAST MATHS' (Prep to Year 6 where appropriate), the Elementary Maths Mastery Program (Years 5 and 6) and the Junior Elementary Maths Mastery Program (Years 3 and 4) were utilised with a view to automaticity with numbers.

Whole teaching staff professional development focused on determining each student's Zone of Proximal Development. Audits for writing, including spelling, grammar, punctuation, sentence structure and editing to incorporate Tier 2 and 3 words were developed. An audit was developed for each year level Prep to Year 6. Unpacking the Australian Curriculum and its Achievement standards were regular professional development sessions on student free days and staff meetings.

A review of the timetable structure took place, looking at lesson length, positioning of breaks and the number of lessons allocated to each subject. The decision was made for 2020 to move to an 8 x 40 minute lesson day and to ensure literacy and numeracy time allocations featured strongly in the timetable for all year levels.

1.2.3 Early Learning Centre

The Early Learning staff implement the Early Years Learning Framework for Australia (National Early Learning Curriculum). This is underpinned by elements of the Reggio Emilia approach, inquiry-based learning and nature-based pedagogy. The curriculum is holistic and rich in learning opportunities, including early literacy and numeracy.

ELC Teachers plan for and support the learning needs of individual children and work towards the five learning outcomes set out in the EYLF with each child. Teachers report back to parents on the children's learning and development at parent-teacher interviews twice per year. Teachers also complete the 'Transition, Learning and Development Statements' at the end of the year for each child transitioning into Prep. These statements are passed on to the child's Prep Teacher to support and inform the child's transition into Prep.

The Quality Improvement Plan is regularly reviewed and updated in accordance with the National Quality Framework and Standards. Plans and goals are set in each of the seven quality areas. This is an ongoing process for quality improvement and informs the assessment and rating process. St Catherine's ELC is rated as 'Exceeding National Quality Standard' across all seven quality areas.

Student Welfare

The Deputy Principal: Student Wellbeing (ELC – Year 12) leads a committee of staff from each sector of the School to oversee an age and stage appropriate Wellbeing Program.

Student welfare continues to be managed initially by classroom teachers and specialist staff in the first instance. Regular communication is made with the Head of Junior School, the Head of the Early Learning Centre and often, the Head of Extension and Learning Support. Communication is made with parents on a regular and 'needs' basis. The School Counsellor is involved in student welfare matters when required. Regular team meetings occur to discuss and monitor student wellbeing, academic or behavioural concerns.

ELC staff communicate student welfare matters to the Head of the Early Learning Centre. Parents are always contacted if deemed necessary. The Head of the ELC and the staff consistently review the Quality Improvement Plan as required by the National Quality Framework and strive towards ongoing and situational change and improvement.

The School Counsellor and Deputy Principal: Student Wellbeing are available for advice and consultation when required.

1.2.4 Senior School

The National School Improvement Tool (NSIT) school review conducted at the end of 2017 continues to be the basis for planning towards school improvement.

- Ongoing refinement of the school's explicit improvement agenda.
- Ongoing refinement of the annual collection of data on student achievement and wellbeing.
- Ongoing improvement of reporting/feedback to students/parents.
- Refine professional learning in the school.
- Enhance the school's curriculum documentation and delivery plan.
- Continue to improve the existing strong academic culture.

In 2020 specific focus was given to:

- Continued involvement of teachers in the *Harvard University Creating Cultures of Thinking* program.
- Further refinement and enhancement in building staff capacity in using the school's Learning Management System 'Schoolbox'.
- Refinement in use and application of Learning Analytics through our data management platform 'Track One'.
- Embed the move from end of semester reports to online feedback on student learning.
- Adjust the staff professional review process and enter a professional partnership with the University of Queensland and introduce the *Teaching for Thinking* project.

St Catherine's Professional Review Process 2020: *Teaching For Thinking* reflective practice portfolio

The professional review process is designed to align directly with the school's pedagogical imperatives as part of our long term, ongoing commitment to the *Teaching for Thinking* project. In addition, through engaging with this professional learning, teachers can demonstrate competency in the AITSL standards.

The primary enablers of the pedagogical imperatives and in building teacher expertise is the process of deliberate practice and reflective process. This is where teachers seek to improve their capacity to teach for thinking through collaborative planning, acting, seeking feedback and reflection. The four stages of the review cycle reflect this process.

The following questions and template use the guiding questions and pedagogical imperatives that shape the *Teaching for Thinking* project and our Partnership with UQ. They are the basis for the teacher appraisal process.

1. How do you know students are thinking in your classroom?
2. How do you plan for student thinking?
3. How do you give feedback on student thinking?

PEDAGOGICAL IMPERATIVES AND GOALS:

1. Thinking and planning in the language of student cognition.
2. Creation of a common language of thinking and cognition.
3. Collaboration amongst staff to establish the norms of good practice around critical thinking and teaching.
4. Support and upskilling of staff to provide tools of self-improvement and expertise development.

1.3 Curriculum

1.3.1 Junior School Subjects Offered 2019

PREP	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
CURRICULUM SUBJECTS						
English	English	English	English	English	English	English
Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
Units of Investigation – Humanities	Units of Investigation – Humanities	Units of Investigation – Humanities	Units of Investigation – Humanities	Units of Investigation – Humanities	Units of Investigation – Humanities	Units of Investigation – Humanities
French	French	French	French	French	French	French
Library	Library	Library	Library	Library	Library	Library
Music	Music	Music	Music	Music	Music	Music
Physical Education	Physical Education	Physical Education	Physical Education 3/4 Sport	Physical Education 3/4 Sport	Physical Education 5/6 Sport	Physical Education 5/6 Sport
Science and STEM	Science and STEM	Science and STEM	Science and STEM	Science and STEM	Science and STEM	Science and STEM
Visual Arts	Visual Arts	Visual Arts	Visual Arts	Visual Arts	Visual Arts	Visual Arts
ADDITIONAL PROGRAMS						
Health: Bodyworks	Health: Bodyworks	Health: Bodyworks	Health: Bodyworks	Health: Bodyworks	Health: Bodyworks	Health: Bodyworks
iPad program Integration of ICT	iPad program Integration of ICT	iPad program Integration of ICT	iPad program Integration of ICT	Laptop program Integration of ICT	Laptop program Integration of ICT	Laptop program Integration of ICT
Wellbeing and digital citizenship	Wellbeing and digital citizenship	Wellbeing and digital citizenship	Wellbeing and digital citizenship	Wellbeing and digital citizenship	Wellbeing and digital citizenship	Wellbeing and digital citizenship
CAMPS AND TOURS						
–	Outdoor education – evening	Outdoor education – 1 night	Outdoor education – 2 nights	Outdoor education – 2 nights	Outdoor education – 3 nights	Outdoor education – 3 nights
–	–	–	–	–	Study Tour – 2 nights	Study Tour – 4 nights
SUPPORT PROGRAMS						
Educational support and enrichment	Educational support and enrichment	Educational support and enrichment	Educational support and enrichment	Educational support and enrichment	Educational support and enrichment	Educational support and enrichment
English Language Support	English Language Support	English Language Support	English Language Support	English Language Support	English Language Support	English Language Support

1.3.2 Senior School Subjects Offered 2020

CORE SUBJECTS					
YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11 VCE Unit 1 & 2 Subjects	YEAR 12 VCE Unit 3 & 4 Subjects
English	English	English English as an Additional Language (EAL)	English English as an Additional Language (EAL)	English English as an Additional Language (EAL)	English English as an Additional Language (EAL)
Mathematics	Mathematics	Mathematics	Mathematics		
Health and Physical Education	Health and Physical Education	Health & Physical Education	Health & Physical Education		
Humanities (History & Geography)	Humanities (History & Geography)	Humanities (History & Geography)	Humanities (History)		
Science	Science	Science			
Visual Arts	Visual Arts				
Performance Arts (Drama & Music)	Performance Arts (Drama & Music)				

ELECTIVE SUBJECTS					
YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11 (Units 1 & 2)	YEAR 12 (Units 3 & 4)
SELECT 2 (1 PER SEMESTER)	SELECT 1 (1 FOR WHOLE YEAR)	SELECT 6 (3 PER SEMESTER)	SELECT 6 (3 PER SEMESTER) (MAY SELECT VCE UNITS 1 & 2 ON APPROVAL)	SELECT 6 (MAY SELECT VCE UNITS 3 & 4 ON APPROVAL)	SELECT 5
Languages	Languages	Languages	Languages	Languages	Languages
<ul style="list-style-type: none"> Chinese French Japanese 	<ul style="list-style-type: none"> Chinese French Japanese 	MUST SELECT FOR WHOLE YEAR <ul style="list-style-type: none"> Chinese (SL & SLA) French Japanese 	MUST SELECT FOR WHOLE YEAR <ul style="list-style-type: none"> Chinese (SL & SLA) French Japanese 	<ul style="list-style-type: none"> Chinese (SL & SLA) French Japanese 	<ul style="list-style-type: none"> Chinese (SL & SLA) French Japanese
Academic Honours Program (by invitation)	Academic Honours Program (by invitation)	Accelerated Science	Science	Science	Science
<ul style="list-style-type: none"> English Maths Science Humanities 	<ul style="list-style-type: none"> English Maths Science Humanities 	BY APPLICATION ONLY <ul style="list-style-type: none"> Biology Psychology 	<ul style="list-style-type: none"> Biology Chemistry Physics Psychology 	<ul style="list-style-type: none"> Biology Chemistry Physics Psychology 	<ul style="list-style-type: none"> Biology Chemistry Physics Psychology
		Arts	Arts	Arts	Arts
		<ul style="list-style-type: none"> Art & Design Digital Media 	<ul style="list-style-type: none"> Art Media Visual Communication Design 	<ul style="list-style-type: none"> Studio Arts Media Visual Communication Design 	<ul style="list-style-type: none"> Studio Arts Media Visual Communication Design
		Performance Arts	Performance Arts	Performance Arts	Performance Arts
		<ul style="list-style-type: none"> Drama-Creating Drama Drama-From Page to Stage Music Music-Kool Skools Song Writing & Recording 	<ul style="list-style-type: none"> Drama-Acting for Art's Sake Theatre Design & Performance Music 	<ul style="list-style-type: none"> Theatre Studies Music Performance 	<ul style="list-style-type: none"> Theatre Studies Music Solo Performance
		Humanities	Humanities	Humanities	Humanities
		<ul style="list-style-type: none"> Australian Politics & Economics Enterprise & Entrepreneurship Financial Literacy Introduction to Philosophical & Critical Thinking 	<ul style="list-style-type: none"> Geography Accounting Philosophy Globalisation 	<ul style="list-style-type: none"> Accounting Business Management Economics Geography Legal Studies Twentieth Century History Philosophy 	<ul style="list-style-type: none"> Accounting Business Management Economics Geography Legal Studies Global Politics History Revolutions
		English	English	English	English
		<ul style="list-style-type: none"> Literature 	<ul style="list-style-type: none"> Literature 	<ul style="list-style-type: none"> Literature 	<ul style="list-style-type: none"> Literature
		Health & Physical Education	Health & Physical Education	Health & Physical Education	Health & Physical Education
		<ul style="list-style-type: none"> Personal Fitness & Wellbeing Sports Coaching 	<ul style="list-style-type: none"> Human Movement Sports Psychology Global Health 	<ul style="list-style-type: none"> Health & Human Development Physical Education 	<ul style="list-style-type: none"> Health & Human Development Physical Education
		Mathematics	Mathematics	Mathematics	Mathematics
		<ul style="list-style-type: none"> Algorithmics 		<ul style="list-style-type: none"> General Mathematics Mathematical Methods Specialist Mathematics 	<ul style="list-style-type: none"> Further Mathematics Mathematical Methods Specialist Mathematics
		Learning Plus	Learning Plus	Learning Plus	Learning Plus
		<ul style="list-style-type: none"> Learning Enhancement 	<ul style="list-style-type: none"> Learning Enhancement 	<ul style="list-style-type: none"> Learning Enhancement 	<ul style="list-style-type: none"> Learning Enhancement

1.4 Student Academic Performance

1.4.1 VCE

Our class of 2019 will be remembered for their enthusiasm and eagerness to achieve their best in all aspects of life at St Catherine's. This success is testament to the fortitude, diligence and perseverance shown by each student.

Through their sustained commitment and determination, our Year 12 cohort have achieved remarkable academic results across a broad range of subjects.

Study scores of 45 and above were achieved in the following VCE subjects:



Geography



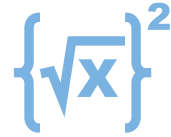
English



PE



Biology



Maths Methods



Studio Arts



Literature



**History
Revolutions**



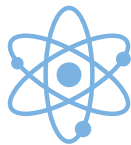
**Health
& Human
Development**



**Chinese SL
Advanced**



Legal



Physics

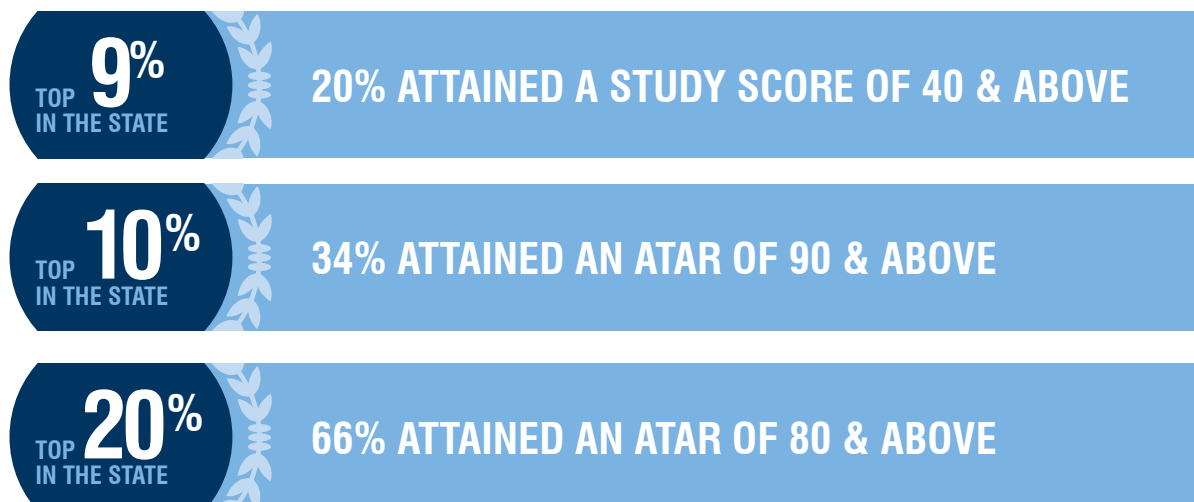


Psychology



French

MEDIAN STUDY SCORE 35



St Catherine's School has an open entry policy and does not screen students prior to VCE examinations; all students sit VCE Examinations.

1.4.2 Average Standardised Testing: in Years 8 and 10

Academic Assessment Services conducts standardised tests across the Non-NAPLAN year levels. This ensures we have independent assessments to compare with our internal assessments.

Test File: 1018544 Year 8 2019														
	General Reasoning	Verbal Reasoning	Non Verbal Reasoning	Maths Performance			Reading Comprehension			Spelling		Writing Expression		
Name	Range	Range	Range	R.S.	Stan.	NPI	R.S.	Stan.	NPI	R.S.	Stan.	R.S.	Stan.	NPI
Cohort Mean	110.75	109.11	112.92	36.77	6.9	650	36.92	6.08	600	29.52	6.34	25.38	6.31	565
Cohort Standard Deviation	14.91	15.29	16.74	9.54	1.61	108.46	11.59	1.69	66.72	9.79	2.05	5.65	1.68	122.17
Cohort Median	111	111	112	38	7	657	38	6	604	33	6	26	6	584
Cohort Questions Answered Mean	65.7			47.18			55.3			38.66				
Cohort Questions Answered Median	72			50			59			40				

Test File: 1018544 Year 10 2019														
	General Reasoning	Verbal Reasoning	Non Verbal Reasoning	Maths Reasoning		Maths Performance			Reading Comprehension			Spelling		Writing Expression
Name	Range	Range	Range	R.S.	Stan.	R.S.	Stan.	NPI	R.S.	Stan.	NPI	R.S.	Stan.	R.S.
Cohort Mean	107.7	107.6	108.39	23.65	6.46	0	32.66	6.44	670	42.65	6.23	643	25.14	5.91
Cohort Standard Deviation	11.18	10.58	13.64	6.15	1.4	0	10.06	1.6	74.33	9.59	1.38	50.44	8.34	1.73
Cohort Median	107	107	108	23	6	0	34.5	7	679.5	44.5	6	650.5	25	6
Cohort Questions Answered Mean	62.78					46.05			60.85			38.99		
Cohort Questions Answered Median	64.5					50			66			40		

Figure 1: Average raw scores as a percentage for English, Mathematics and Science for 2019

1.4.3 Average Standardised Testing: in English, Mathematics and Science

Average standardised testing has been prepared in the areas of English, Mathematics and Science. Student assessment performance is accumulated to a single raw score which includes the weighting of different assessments tasks. The results below indicate the GPA score in these subjects. Differences between Years 9 and 10 are the result of a number of factors but show an overall consistency in the standard of assessment.

	COHORT GPA	English	Maths	Science
Year 9	76.14	81.58	74.4	73.83
Year 10	77.02	78.94	79.26	78.52

Figure 2: Average GPA scores as a percentage for English, Mathematics and Science for 2019

1.4.4 National Assessment (NAPLAN) Testing Data

The National Assessment Program Literacy and Numeracy (NAPLAN) Assessment, introduced in 2008, is administered in Victoria by the Victorian Curriculum Assessment Authority (VCAA) for students in Years 3, 5, 7 and 9 with its stated aim being to provide a comparative measure of student numeracy and literacy skills at School, state and national level.

The results obtained from these tests ostensibly provide diagnostic information for parents and teachers about a child's performance in literacy and numeracy. The NAPLAN test results are also used as the basis for the achievement levels displayed on the *myschool* website, where St Catherine's School results appear relative to, firstly, statistically similar schools (SIM) and then in addition, all Australian schools (ALL). This information can be used to support teaching and learning programs and improve student achievement.

NAPLAN tests are conducted over three mornings and incorporate the following range of tests as part of the program: Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy. In reporting, the students' results on these tests relate to a minimum standard as defined by bands that operate on a continuum basis.

NAPLAN data enables the School to track the progress of our students in the areas of literacy and numeracy and, consequently, the efficacy of our programs. While it is envisaged the NAPLAN tests are likely to have an increasingly important role to play as part of the Australian Curriculum at St Catherine's School, they are currently, and will continue to be, complemented by other more regular and substantial testing opportunities already in place.

Student results were mapped on a ten-band continuum. In 2019, St Catherine's students in Years 3, 5, 7 and 9 continued to exceed the state and national means across all five areas reported: Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy, as evidenced by the box and whisker graphs provided.

The 2019 NAPLAN results were excellent. All results across every year level which sat the NAPLAN tests and across every category were once again well above both the Victorian and the national averages. St Catherine's very strong results are a reflection of the quality of teaching and learning opportunities and the diligent work of our staff and students in maintaining a clear school-wide focus on the key learning platforms of literacy and numeracy.

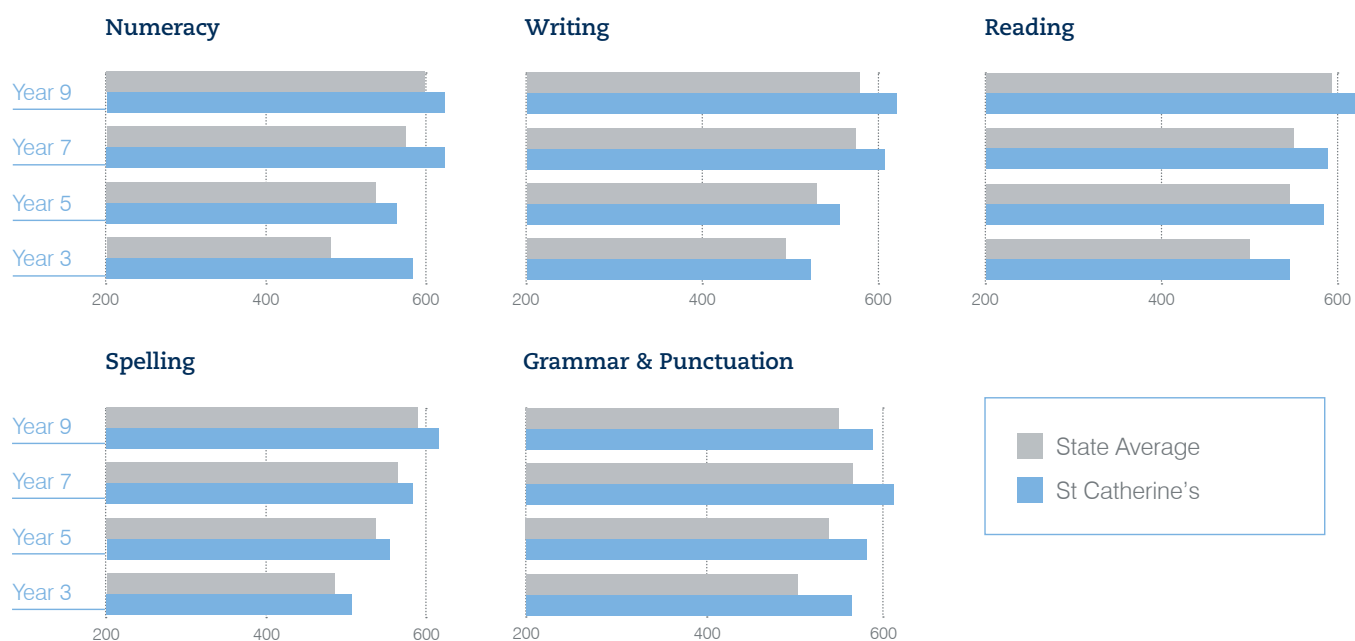


Figure 3: NAPLAN 2019

1.5 Student Participation

1.5.1 Co-curricular Activities Offered in 2019

Beyond Boundaries (Experiential Learning)	Choirs
<ul style="list-style-type: none"> Year 1 (Junior School, St Catherine's) Year 2 (Junior School, St Catherine's) Year 3 Camp Sunnystones (Bacchus Marsh) – multi activity Year 4 Coastal Forrest Lodge (Anglesea) – multi activity Year 5 Gundiwindi Lodge (Wandin) – multi activity Year 6 Iluka Camp (Shoreham) – multi activity Year 7 Camp Jungai (Rubicon Valley) – multi activity Year 8 Central Australia Year 9 Heyington 2 Highlands Service Learning – Fiji Year 10 – Wellbeing Camp (Warburton) Year 7 Orientation Camp (Phillip Island) – multi activity Year 12 Leadership Conference (Ormond College) 	<ul style="list-style-type: none"> Barbreck Choir (Years 5 & 6) (Classroom) Heyington Choir (Years 3 & 4) (Classroom) Langley Choir (Prep to Year 2) (Classroom) Epstein Singers (Years 4 – 6) Sherren Singers (Years 7 & 8) Years 7 & 8 Choir (Classroom) Handbells, Guitar, Instrument Making, Looping, Taiko Drums Yes Cantanti Belli (Years 11 – 12) Viva Voci (Years 9 – 12) Vocal Mania (Years 7 – 8) Years 9 and 10 Singers – Vocal Sensations
Brass and Woodwind	Other Ensembles
<ul style="list-style-type: none"> Senior Brass Ensemble (SS) Junior Brass Ensemble (JS) Year 4 Recorder (Classroom) Year 5 Instrumental Music Program (Classroom) (Woodwind, Brass, Percussion) Year 5 Concert Band (JS) (Classroom) Year 6 Concert Band (JS) (Classroom) Barbreck Flute Ensemble (JS) Years 7 & 8 Flute Ensemble (SS) Chamber Flutes (SS) Barbreck Double Reed Ensemble (JS) Clarinet Ensembles – Intermediate Clarinet Ensemble – SS, Senior Clarinet Ensemble – SS Barbreck Clarinet Ensemble (JS) Saxophone Ensembles – Saxophone Ensemble, Year 7 Saxophone Quartet Senior Double Reed Ensemble, Junior School Double Reed Ensemble Year 10 Flute Quartet Senior Concert Band (SS) Woodwind Quintet (SS) Years 7 & 8 Band (Classroom) Strings Year 2 Violin Program (Classroom) Junior String Orchestra (JS) Year 6 String Ensemble Years 7 & 8 String Program (Classroom) Years 11/12 Strings Trio Years 10/11 Strings Quartet Years 9/10 String Trio Senior Strings (SS) 	<ul style="list-style-type: none"> Jorgensen Orchestra (SS) Intermediate Percussion Ensemble (SS) Advanced Percussion Ensemble (SS) Junior School Percussion Ensemble Soul Power (SS) Jazz Band (SS) Gala Concert MRC House Arts (SS) Junior School Theory Class Theory Club (SS) Private Lessons: Jazz and Ballet (JS) Private Lessons: Speech and Drama VCE Music Performance – Top Acts (Keyboard percussion)

Other Performing Arts	Oratory
<ul style="list-style-type: none"> • Co-curricular Drama: • Stage Skills Year 3 (alternating classes each Term) • Perform Program Year 4 • Year 7 & 8 Play • Senior Musical Arabian Nights • Drama Club (SS) • Music Camp (SS) • House Arts (SS) • Private Lessons: Speech and Drama (Years 5-11) • VCE Music Performance • VCE Theatre Studies Performance • Annual Church Service – Combined Cantanti Belli and Viva Voci, soloists 	<ul style="list-style-type: none"> • DAV Senior Debating Program (SS) • DAV Junior Secondary Debating Program (SS) • VCAA Plain English Speaking Competition (SS) Rotary Ainger: Public Speaking Award (SS) • DAV Junior Public Speaking Competition (SS) • Rostrum: Voice of Youth (SS) • Legacy Junior Public Speaking Award (SS) • Bond University, High School Mooting (SS) • Schools' Constitutional Convention (SS) • Evatt: Model UN Teams (SS) • British Parliamentary Competition (SS) • DAV Senior Public Speaking • DAV Public Speaking • Rotary Public Speaking • DAV Intermediate Public Speaking
Sport	Sport (Junior School)
<ul style="list-style-type: none"> • House Events • Athletics • Cross Country • Gymnastics • Years 5 and 6 Netball • Years 5 and 6 Soccer • Years 5 and 6 T-Ball • Years 5 and 6 Table Tennis • Years 5 and 6 Volleystars • Years 5 and 6 Swimming • Years 5 and 6 Hockey • Years 5 and 6 Orienteering • Years 5 and 6 Handball • Years 5 and 6 Aerobics • Years 5 and 6 Chess • Year 6 SSV Soccer & Netball 	<ul style="list-style-type: none"> • Afterschool Sport Years 3 to 4 (optional) Afterschool Sport Years 5 to 6 (compulsory) Netball • Soccer • T-Ball • Table Tennis • Interschool Gymnastics • Volleystars • Swimming • Diving • Athletics • Tennis • Hockey • Cross Country • Orienteering • Basketball • Snowsports • Handball • Junior Joggers Years 3 to 6 (optional) Private Lessons: Tennis • Private Lessons: Gymnastics Private Lessons: Jazz

GSV Sport (Senior School)	Other Sport
<ul style="list-style-type: none"> • GSV AFL • GSV Athletics • GSV Badminton • GSV Basketball • GSV Cricket • GSV Cross Country • GSV Diving • GSV Equestrian • GSV Golf • GSV Hockey • GSV Netball • GSV Soccer • GSV Golf • GSV Softball • GSV Swimming • GSV Tennis • GSV Triathlon • GSV Water Polo • GSV Sailing 	<ul style="list-style-type: none"> • Interschool Gymnastics • Rowing (Years 9-2) • Snowsports
Community Service/Service Learning	Extension
<ul style="list-style-type: none"> • Australian Red Cross • Red Cross Door Knock • Orange Sky Laundry • Breast Cancer • FareShare • Drought Angel • Beyond Blue • Friday Night School • Malvern Special Needs Playgroup • Malvern Emergency Food Collection • Rural Aid • Cancer Council • Legacy • Change for Change • Toy & Book Appeal • Avalon • St Kilda Mums • Very Special Kids • White Ribbon • Destination Dreaming Stationery Drive • Cancer Council Biggest Morning Tea • Poppy Appeal • Destination Dreaming Book Drive • Feed Melbourne Appeal • Jim Stynes Foundation • Fiji Day • Clown Doctors • Food For Friends • SONY Camp 	<ul style="list-style-type: none"> • Alliance Française Berthe-Mouchette Poetry Competition (SS French students) • Alliance Française Berthe-Mouchette Poetry Competition (Years 5 and 6) • Writers' Club (SS) • Melbourne Writers' Festival Competition (SS) • Writing Competitions (SS) • Dorothy Walker Poetry Competition (SS) • Guest Authors through the Library (SS) • Academic Honours Program • Subject offering: Literature Elective & VCE Literature • RACI Australian National Chemistry Quiz (SS) (Years 10-12) • Australian Science Innovations Chemistry Olympiad Examination (Year 11) • Victorian Science and Engineering Competition (Years 9 and 10) • Australian Science Innovations Big Science Competition (Years 7 and 8) • National Youth Science Forum (Year 11) • CSIRO Crest Science (JS Years 4-6) • RACI Victorian Titration Competition (Year 12) • Year 7 Science Honours Program (SPECTRA award and RACI Crystal Growing Competition) • Year 8 Science Honours Program (Simple machines and hydraulics) • CPA Plan Your Own Enterprise Competition • ASX Sharemarket Game • Australian Geography Competition • Education Perfect World Series – Social Sciences • Melbourne Writers Festival short story writing competition, • The Higgins ANZAC poetry competition, • Dorothea Mackellar Poetry Awards, • The Wesley Michel Wright Poetry Prize, • The Write a Book in a Day prize • Academic Honours Mathematics and Science

2019 Cocurricular Camps	2019 Clubs SS
<ul style="list-style-type: none"> • Rowing Camp • Cross Country Camp • Music Camp 	<ul style="list-style-type: none"> • Environment Club • Cultural Diversity Club • Writers Club • Art & Design Club • Media Club • Maths Club • Chess Club • A Team • Stem Club • Astronomy Club • Latin Club • Human Rights Club • GSA Club
2019 Exchanges	2019 Extended Trips
<ul style="list-style-type: none"> • United Kingdom Exchange (SS) • Canada Exchange (SS) • USA Exchange (SS) • French Exchange (SS) • China Exchange (SS) 	<ul style="list-style-type: none"> • Sovereign Hill Study Tour (Year 5) • Canberra Study Tour (Year 6) • Heyington to Highlands (Year 9) • Global Young Leaders' Conference USA • World Challenge • Oxbridge Program (Year 11) • Duke of Edinburgh • Great Alpine Walk • Japan Study Tour (SS) • French History Study Tour (SS) • Chinese Study Tour (SS)

1.6 Student Wellbeing

Student Wellbeing is managed by the Deputy Principal: Student Wellbeing and the wellbeing team in the Senior School, which includes the Heads of Year and the House Tutors. In keeping with the 2020 Vision Strategic Intent 2, staff aim to provide an enriching and vibrant Student Wellbeing Program. Students have participated in a number of activities and presentations relating to emotional intelligence, positive thinking, resilience, growth mindset, mindfulness, cyber safety and drug and alcohol education.

The weThrive: Wellbeing @ St Catherine's program, which was implemented from ELC to Year 12 in 2015, has continued to provide a sequential and integrated approach to wellbeing.

A Key Strategic Objective for 2019 was the continued expansion of the partnership with Swinburne University's Emotional Intelligence Unit. The Program includes sessions at Years 1, 2, 4, 5, 6, 7, 8 and 10.

The Student Wellbeing Committee Scope and Sequence document outlines the ELC, Junior School and Senior School wellbeing programs in line with the ACARA Personal and Social Capabilities.

1.6.1 Pastoral Care

The weThrive: Wellbeing @ St Catherine's program is designed to facilitate age-appropriate personal, social and emotional development. The program addresses the ACARA and Victorian Curriculum Strands with a strong focus on Self and Social Awareness and Management. The sub-strands of Recognition and Expression of Emotions, Appreciation of Diversity and Understanding Relationships, Developing Resilience and Working Collaboratively underpin the program. There is a strong focus on Empathy and Gratitude which is complemented by the Community Service components of the program.

1.6.2 Student Pastoral Care Activities 2019

In 2019 the following activities were included within the School Pastoral Care program:

Prep	Year 1	Year 2	Year 3
Junior School Assembly	Junior School Assembly	Junior School Assembly	Junior School Assembly
Bodyworks	Bodyworks	Bodyworks	Bodyworks
St Catherine's School Values	St Catherine's School Values	St Catherine's School Values	St Catherine's School Values
Transition activities	Beyond Boundaries Afternoon Program	Beyond Boundaries Overnight Program	Beyond Boundaries Program
Prep – Year 6 Buddy Support Program	Swinburne 'Aristotle EI Program'	Swinburne 'Aristotle EI Program'	

Year 4	Year 5	Year 6
Swinburne 'Aristotle EI Program' – 'Building Blocks'	Junior School Assembly	Junior School Assembly
Junior School Assembly	Bodyworks	Bodyworks
Bodyworks	St Catherine's School Values	St Catherine's School Values
St Catherine's School Values	Year 5 Leadership Preparation	Prep – Year 6 Buddy Support Program
Beyond Boundaries Program	Beyond Boundaries Program	Year 6 Leadership Program
Swinburne 'Aristotle EI Program' – 'Building Blocks'	Junior School Assembly	Philosophy and Ethics
Junior School Assembly	Swinburne 'Aristotle EI Program'	Beyond Boundaries
		House Activities
		Community Service Fundraising
		Personal Development Activities
Year 7	Year 8	Year 9
Year 7 Assemblies	Swinburne 'Aristotle EI Program'	Heyington to Highlands Program
Transition Activities	Central Australia Trip preparation and debrief	Leadership Diploma Introduction and progress checks
Personal Development Activities	Exploration of personal identity: academic, emotional and social	Community Service participation
Homework Strategies, Study Skills and Goal Setting	Time Management and Organisation	Study Techniques and Time Management workshops
Assistance with Personal Organisation	SMART Goals	Alcohol Education Seminar
Orientation Camp including preparation and debrief	Presentation on UK Exchange Opportunities	Subject Selection and Careers session with ePortfolio collation
Cyber Safety Presentation	House Lunchtime Competitions	ePortfolio SMART goals and reflections
GSV Sports Day	Cyber Safety Presentation	Duke of Edinburgh Presentation and progress checks
Safe use of Public Transport and Travel	House Arts Preparation	Cybersafety Seminar and discussion
Friendship Activities and Anti-Bullying role-plays	ePortfolio Development	Resilience Presentations ('Changing Minds', 'Power to Persist', 'Growth Mindset', 'Grit')
Year 7 Induction Service	Leadership and Team Building, Role Modelling, Values	Examination Preparation
Beyond Boundaries (outdoor education) preparation and debrief	Careers/subject selection introduction	Introduction to Work Experience
House Activities and House Arts Preparation	House Activities and House Arts Preparation	EI Booster
Homework Hints Program	Year 8 Lunchtime events	Volunteering in local organisations
Activities emphasising values of empathy, kindness and respect	Alcohol Education Presentation Warner Youth Education Alcohol Education Presentation	Self-Defence
Emotional Intelligence sessions – including the Aristotle Transition Program	Year 8 Council	Body Image Health Education Sessions

Year 10	Year 11	Year 12
Leadership Diploma planning and completion sessions	Mentor Program (visiting professionals in the workplace)	Leadership Conference
Goal Setting – SMART GOALS	VCE Panel Interviews	Careers presentation and individual conferences
Time Management and Prioritising Tasks	Introductory Year 12 Classes	University Information Forums/Transition to Tertiary Study
Careers Day	Individual Career Planning Sessions	The Power of Sleep
DAT Testing	Form and House Activities	Study Calm and Study Skills Sessions
International Women's Day	University Information Forums	House Activities
'Keys Please' Driver Education Workshop	Drugs and Alcohol Presentation with Mr Paul Dillon	Years 6 and 12 Lunch
Community Service Participation	VCE Strategies to Success	Drugs and Alcohol Presentation with Mr Paul Dillon
Child Safety Presentations	Careers – Coaching Young People for Success	Examination Techniques
Wellbeing Retreat	GAT Preparation Session	Managing Stress Sessions
Emotional Intelligence Self-Evaluation and Debrief	Study Skills Sessions (Study Techniques/Time Management/Memory and Mnemonics)	GAT Preparation Sessions
Knitting Community Service	Victoria Police Presentation on Risks & Safety	VCE Examination Preparation Sessions
Drugs and Alcohol Presentation with Mr Paul Dillon	Digital Citizenship	Year 12 Careers Expo
Study Skills Session	Yoga and Meditation	USA Sports Scholarships and SAT preparation
Balance Life / Study Session	ePortfolio Development and goal setting	Careers Breakfast
Nutrition with Melissa Whitelaw	Child Safety Presentations	Change of Preference session
Mindfulness-Meditation Sessions	Leadership Sessions with Old Girls	Information Session on SCOGA
Examination Preparation Session	Guest Speakers on Gap Year opportunities	Child Safe Strategy Information session- Rights and Responsibilities

1.7 Transition of students from Year 9 moving through to Year 12

In 2019, 78 students completed Year 12.

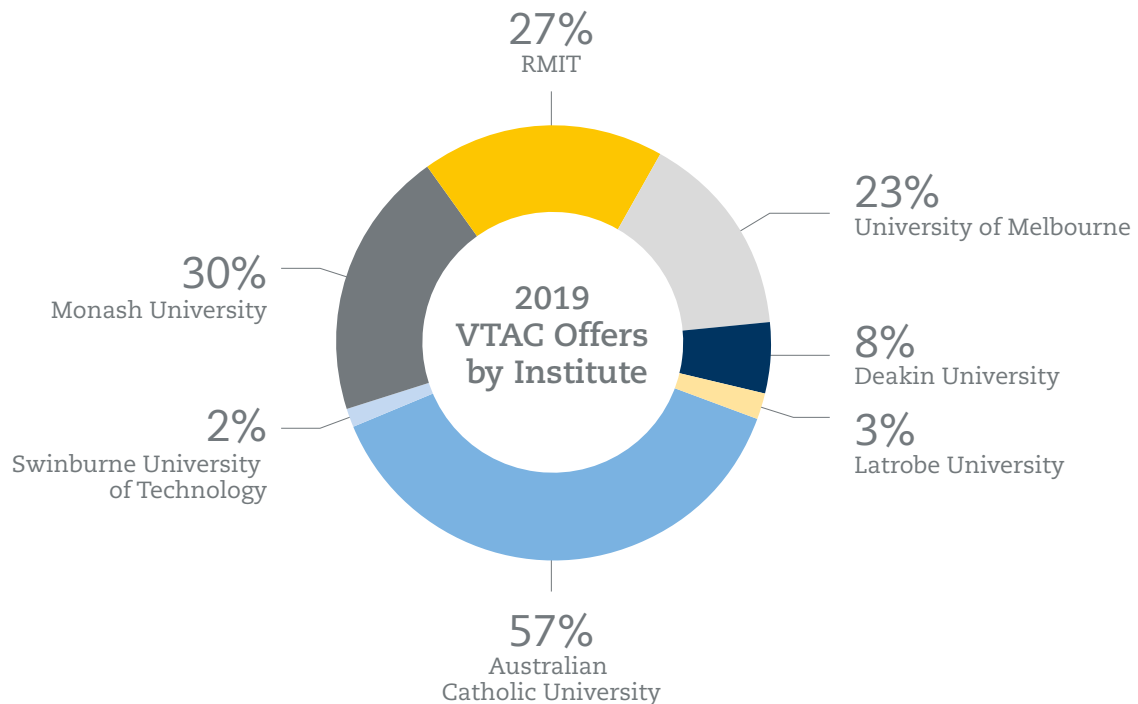
Year	New	Left	Total enrolled
2015 – Year 9	10	8	69
2016 – Year 10	14	5	78
2017 – Year 11	3	3	78
Total	27	16	

Decisions around leaving St Catherine's comprise many complex motives including:

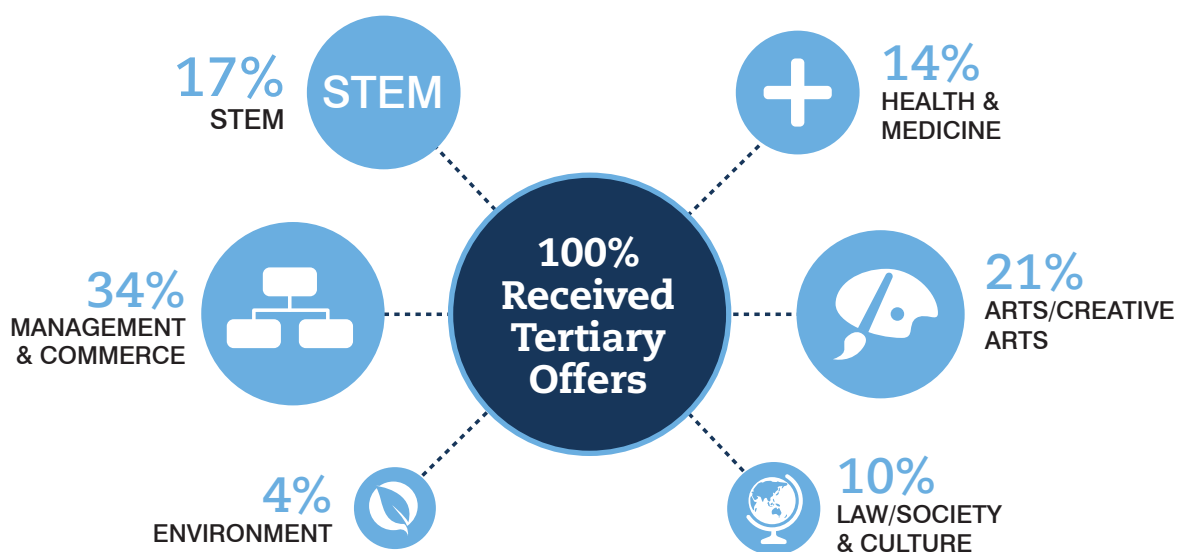
- Relocation
- Financial/family reasons
- Pastoral/curriculum offering

1.8 Post School Pathways

100% of our class of 2019 who applied for tertiary courses received an offer to study in 2020. Our graduating students will be represented at institutes including The University of Melbourne, Monash University, Australian Catholic University, Deakin University, Latrobe University, RMIT, Australian National University and Swinburne University of Technology and overseas at University College London and University of California. Further offers at interstate and overseas institutes are imminent.



2019 VTAC Offers by Course Interest





2. PROFESSIONAL ENGAGEMENT

2.1 Staff Attendance

In 2019, the absentee rate for teaching staff at St Catherine's School was 2.4%, indicating that 2.4% of the total teaching days available in 2019 were missed by staff due to absence from work.

This figure does not include days when staff were absent when attending professional learning activities. The staff absentee rate for teaching staff has decreased by 0.5% from the rate reported in 2018.

The absence rate for General staff at St Catherine's School in 2019 was 2.4%, representing a 0.27% increase on the rate reported in 2018.

The absence rate for all staff was 2.4% in 2019.

2.2 Staff Retention

The staff turnover rate for St Catherine's was 19% in 2019, indicating an increase by 9% from the previous year.

Staff Turnover 2010-2019

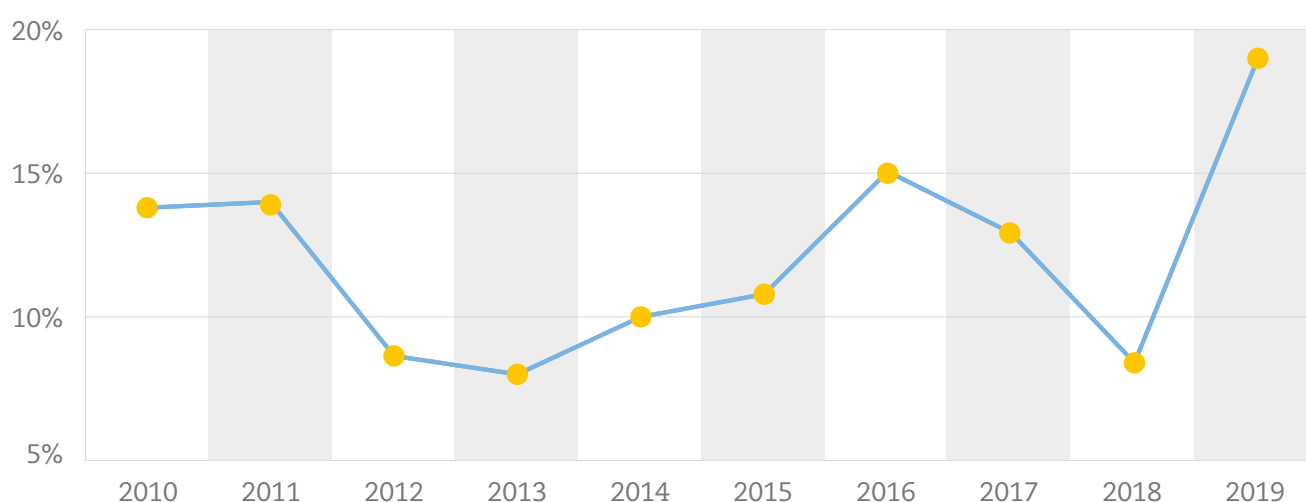


Figure 5: Total staff turnover 2010 to 2019

Staff turnover figures are calculated based on the number of staff members who departed versus total number of staff employed and is linked to the nature of whether staff are part time or full time. It includes permanent staff only and does not factor in casual employees

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The absence rate for all staff was 2.4% in 2019.

2.2 Staff Retention

The staff turnover rate for St Catherine's was 19% in 2019, indicating an increase by 9% from the previous year.

2.2.1 Expenditure and Teacher Participation in Professional Learning

In 2019, Professional Development expenditure at St Catherine's School totalled \$97,620.00. This corresponds to an average spend of \$488 per permanent staff member, depicting a slight increase in the average spend compared to the 2018 figure.

Staff at St Catherine's regularly attend staff meetings within their Faculties and as a whole staff conduct a range of informal and formal Professional Development activities.

2.2.2 Staff Qualifications

Staff qualifications are recorded on the Human Resources database when a new staff member commences employment at St Catherine's School. Staff are able to update their qualifications via the Everproof system to ensure additional qualifications are reflected. A report detailing staff qualifications can be produced upon request.

Staff qualifications are published in the annual School Magazine. A summary of qualification is below:

Qualification	% of staff
Doctorate	0.5%
Master	18%
Degree – Bachelor	70%
Graduate Diploma	17%
Diploma	23%
Certificate	15%
Member Accreditation / Associate	5%
Other	2%





3. SCHOOL FINANCIAL INFORMATION

3.1 School Income by Funding Source 2019

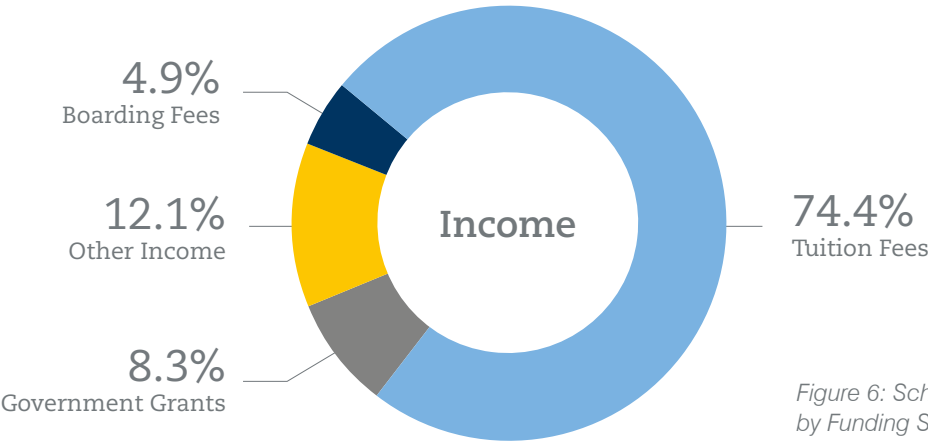


Figure 6: School Income by Funding Source 2019

As an independent school, St Catherine's obtains much of its funding through Tuition Fees. In 2019 only 8.3% of the School's income came from Government grants.

3.2 School Expenditure 2019

St Catherine's expenditure is primarily on employee and related costs (62.2%).

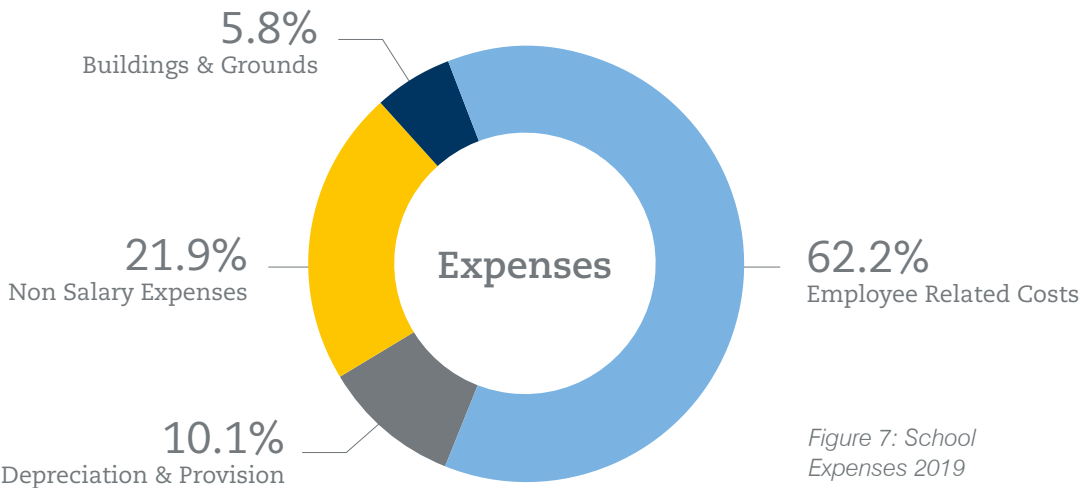


Figure 7: School Expenses 2019



4. FEEDBACK FROM KEY STAKEHOLDERS

As part of our ongoing commitment to continuously improving the School, St Catherine's School engages MYP Corporation to conduct surveys of students, staff and parents. MYP Corporation are able to compare the School's results with a large number of similar schools as well as schools across other educational sectors. Results for St Catherine's School can then also be presented in comparison with other schools that participated in the survey in 2019.

4.1 Parent Survey Results

Best practice areas – Learning Environment, Resources and Facilities, Co-curriculum, Values and Culture, General, Reporting, Parent Engagement, Student Engagement, Teaching Standards, Leadership and Direction.

Fair to good areas – Student Transition, School Communication, Homework, Curriculum, Learning and Extension and Pastoral Care/Wellbeing.

Key Area	Satisfaction	MYP Description
Learning Environment	4.40	Excellent
Resources & Facilities	4.30	Excellent
Co-curriculum	4.20	Excellent
Values + Culture	4.19	Excellent
General	4.13	Excellent
Reporting	4.08	Excellent
Parent Engagement	4.06	Excellent
Student Engagement	4.05	Excellent
Teaching Standards	4.02	Excellent
Leadership + Direction	4.01	Excellent
Student Transition	3.99	Good
School Communication	3.97	Good
Homework	3.95	Good
Curriculum	3.90	Good
Learning + Extension	3.89	Good
Pastoral Care/Wellbeing	3.85	Good

4.2 Staff Survey Results

Best practice areas – Resources, Workplace Health and Safety and General

Fair to good areas – Procedures, Staff Engagement, Organisation, Teamwork, Team Leadership, Empowerment, Training/PD, Work/Life Balance, Recognition, School Leadership, Career, Equality and Communication

Key Area	Satisfaction	MYP Description
Resources	4.22	Excellent
Workplace Health and Safety	4.20	Excellent
General	4.02	Excellent
Procedures	3.88	Good
Staff Engagement	3.83	Good
Organisation	3.77	Good
Teamwork	3.73	Good
Team Leadership	3.68	Good
Empowerment	3.67	Good
Training/PD	3.64	Good
Work/Life Balance	3.64	Good
Recognition	3.53	Good
School Leadership	3.52	Good
Career	3.46	Good
Equality	3.34	Good
Communication	2.86	Fair

4.3 Student Survey Results

Best practice areas – Co-curriculum, Student Engagement, Reporting, Values + Culture

Fair to good areas – Student Transition, Leadership + Direction, General, Learning, School Communication, Resources + Facilities, Environment, Teaching, Behaviour, Curriculum, Homework, Parent Engagement

Key Area	Satisfaction	MYP Description
Co-curriculum	4.30	Excellent
Student Engagement	4.14	Excellent
Values + Culture	4.11	Excellent
Reporting	4.04	Excellent
Student Transition	4.02	Excellent
General	3.98	Good
Leadership + Direction	3.92	Good
School Communication	3.91	Good
Learning	3.91	Good
Environment	3.90	Good
Resources + Facilities	3.85	Good
Teaching	3.73	Good
Curriculum	3.65	Good
Behaviour	3.64	Good
Parent Engagment	3.49	Good
Homework	3.37	Good

APPENDIX: STAFF QUALIFICATIONS

1 AArts
1 AClassElectrica
1 ADipBusMktg
1 ADipHort
1 AdvDipAcc
1 AdvDipActing
2 AdvDipBus
1 AdvDipDance
1 AdvDipInt&Trans
1 AdvDipTrans&Int
1 Agents' Rep
2 AMACEL
1 AMUS
14 AMusA
1 AquaTech Operat
1 AssDipAdventure
1 AssDipOpera/Mus
1 AssDipSS(LIS)
1 AssDipTheo(Hon)
1 AssocDipCivEng
1 AssocDipSc(Bio)
1 B.A. Perform MO
1 B.A.(Music)VCA
1 B.A.infoSWIN
1 B.App.Sc.
110 BA
2 BA (FL)
1 BA (Hum)
1 BA(Chinese)
1 BA(Design)
1 BA(Drama)
1 BA(Econs) Hons
4 BA(ED)
1 BA(Eng)

1 BA(Engl/Hist)
2 BA(Fine Art)
4 BA(Fine Arts)
1 BA(Global)
35 BA(Hons)
1 BA(IntDes)
1 BA(IntlStud)
1 BA(Journalism)
1 BA(LA)
1 BA(Lang)
1 BA(Media&Com)
1 BA(Media&Comm)
1 BA(MediaArts)
1 BA(MS)
1 BA(Multimedia)
1 BA(Mus)
2 BA(MusicIndust)
1 BA(MusicTheatre
2 BA(MusPerf)
1 BA(OutdoorEd)
1 BA(Phil/Psych)
1 BA(PolSc)
2 BA(PR)
1 BA(Psych/Crim)
1 BA(Spt&OR)/BEd
1 BA(SW)
1 BA(Theatre Perf
2 BA/BBus
3 BA/BCom
5 BA/BEd
1 BA/BEd(Sec)(Hon
4 BA/BMus
1 BA/BSc
1 BA/BTeach

4 BA/LLB
1 BAgEc
11 BAppSc
1 BAppSc(ChinMed)
1 BAppSc(HB)
4 BAppSc(HM)
2 BAppSc(HumMove)
7 BAppSc(PE)
3 BAppSc(PhyslEd)
1 BAppSc(Psych)
1 BAppSc(SpPath)
1 BCom
1 BBehavSc
1 BBioMed
1 BBN
6 BBus
1 BBus(Acc)
3 BBusAcc
1 BBusSptMgmt
1 BBusSystems
1 BCA
1 BCI
11 BCom
1 BCom(Bus)
1 BCom(Hons)
1 BCom/BMus
12 BComm
1 BComm(Acc/Fin)
2 BComm(Eco)
2 BComm(ProfComm)
1 BCommnDes
2 BComms
1 BCommunications
1 BComn

1 BCon
1 BDes
1 BDes(GraphicDes
3 BECE
6 BEco
1 BEcol
3 BECS
66 BEd
3 BEd (Art/Craft)
1 BEd (EC/Prim)
1 BEd (Mus Sec)
1 BEd (PE/Sci)
1 BEd (VA)
1 BEd(Art/Design)
9 BEd(EC)
2 BEd(EC)(Hons)
1 BEd(Hons)
1 BEd(HPE)
3 BEd(PE)
1 BEd(PE/Maths)
15 BEd(Prim)
15 BEd(Sec)
1 BEd(SecArt/Des)
2 BEdSecArts
1 BEdST
1 BEng(Elec&Comms
1 BEngLit
1 BEnv
1 BES
1 BExcScHM/BSpRec
5 BExSc
2 BFA
1 BFineArt
1 BFineArt(Hons)
1 BFL
1 BHealthExcSci
3 BHealthPE
2 BHealthSc(HM)
4 BHIthSc
1 BHS(Nursing)

1 BHumanMvt
1 BIlus
1 BJour
1 BLaws
1 BLaws/BA
1 BLitt (Hons) DE
1 BLitt(Hons)
1 BMediaComm
1 BMedSci(Hons)
4 BMgmt
1 BMID
1 BMktg
1 BMm(BusMktg)
44 BMus
1 BMus (Adv Perf)
2 BMus(ClassPerf)
1 BMus(Compositi)
14 BMus(Hons)
1 Bmus/BEd
1 BMus/BPerfArts
1 BMus/BTeach
1 BMus/BTeach(Hon
5 BMusEd
21 BMusPerf
7 BMusPerf(Hons)
1 BNur/BAppSc
1 BNurs
1 BNursing
1 BNursPubHlth
1 BOraIH
1 BPE
1 BPerfArt
1 BPS
2 BPsych
2 BPsych (Hons)
1 BRecEd
33 BSc
1 BSc(Biomed)
1 BSc(EE)
13 BSc(Hons)

1 BSc(Math)
1 BSc(Nursing)
1 BSc/BEd (Sec)
1 BScApp
1 BSocSc
1 BSocSc(Lib)
2 BSpecEd
1 BSpt & ExSc
2 BSptExSc
10 BTeach
1 BTeach (EC)
3 BTeach(Hons)
3 BTeach(Prim)
1 BTeach(Prim/Sec
1 BTeach(PrimSec)
1 BTeach(SecEd)
2 BTeach/BA
2 BTheol
1 BThP
1 BTourHosp
1 BTRP
1 BTRP(Hons)
1 BUrbPlan
2 BVA
1 BVisComm(Des)
1 CA
2 CCNA
2 CELTA
1 Cert Audiometry
1 Cert C&P
1 Cert III Fitness
1 Cert IV Fitness
1 Cert IV Music
1 Cert OH
2 CertA
1 CertAcc
1 CertAdvEng
2 CertAppSocSc
1 CertBus(Tourism
1 CertBusAdv

1 CertCognitiveBT
1 CertComm
1 CertCW
1 CertEd
1 CertEU Studies
3 CertGiftEd
1 CertII IT
3 CertIIICC
1 CertIIHosp
12 CertIII CS
5 CertIII Spt&Rec
1 CertIIIBusAdmin
3 CertIIICarpGenG
2 CertIIICC
2 CertIIIFitnes
1 CertIIIHosp
3 CertIIIOutdRec
1 CertIIIPlum&Gas
1 CertIIISportRec
1 CertIIISpt&ORec
1 CertIIPubSaf
1 CertInt/Trans
1 CertIV Fitness
2 CertIV Hort
5 CertIV TAE
1 CertIVAlliedHlt
5 CertIVAWT
1 CertIVCarpGenCo
1 CertIVFMI
1 CertIVMagDP
4 CertIVOR
1 CertIVSpt&Rec
4 CertIVTAA
2 CertIVTAE
2 CertIVWA
1 CertIVYouthWork
1 CertLT
1 CertPT
1 CertPTH(ISM)
1 CMT

1 CNE
2 COGE
1 Cont Ed
6 CPA
1 CSA Cert
2 Dip PM
1 Dip T(Toorak)
1 Dip.ChildServ
3 DipAppSc
1 DipAppSc(Phsyio
2 DipArt
2 DipArtDesign
1 DipBS
2 DipBus
1 DipBusAdv
1 DipBusMgmt
1 DipCom
2 DipCommServ
1 DipCommServ(CC)
1 DipCompEd
1 DipCouns
5 DipECE
101 DipEd
1 DipEd(ArtCraft)
5 DipEd(Prim)
10 DipEd(Sec)
1 DipFashionDes
3 DipFineArts
1 DipFinPlan
1 DipFMI
1 DipInfoTech
1 DipIT
1 DipKTC
3 DipLang
1 DipLegPrac
2 DipLib
1 DipLib/IS
1 DipLshipMgmt
1 DipMaths
1 DipMid

1 DipMKTC
1 DipModernLang
1 DipMultimedia
1 DipMus
5 DipMusPerf
1 DipMusTeach
1 DipOrtho
2 DipOutdoorEd
1 DipPE
1 DipPeHlth
1 DipPerf
1 DipPerfArts
1 DipPosPsychWell
1 DipRec(Outdoor)
1 DipSecEd
2 DipSecretarial
1 DipSFXMu
1 DipShortTyp
1 DipSportDev
1 DipSpRec
21 DipTeach
11 DipTeach(EC)
14 DipTeach(Prim)
2 DipTeach(Sec)
1 DipTour
2 DipVisArt
1 DofIPT
1 ESD
1 ESOL
1 FAICD
2 FAIM
3 GCertEd
1 GCertEd(SLD)
2 GCertHR
1 GCertInfTech
1 GCertRE
1 GCertVocalPed
1 GDipAdd&MH
1 GDipAppChildPsy
1 GDipArchDraf

1 GDipCh&AdGriefC
1 GDipChildLit
1 GDipCompEd
1 GDipDiv
1 GDipDraMSC
21 GDipEd
1 GDipEd(Admin
1 GDipEd(Chinese)
2 GDipEd(EC)
8 GDipEd(Sec)
1 GDipEd(TESOL)
1 GDipHNutr
1 GDipIKM
1 GDipInfoLibStud
1 GDipIS
1 GDipMktg
1 GDipMus
1 GDipMuseumSt
1 GDipOutdoorEd
1 GDipPsych
1 GDipRE
1 GDipSecStud/Ed
1 GDipSpCoach
2 GDipSpecEd
2 GDipTeach
1 GDipTechEd
1 GIA(Cert)
1 Grad Dip HR
1 Grad.Dip.Mktg.
1 GradCertCC
2 GradCertEd
1 GradCertEd (EC)
1 GradCertED(EM)
1 GradCertEliteAt
1 GradCertMgmt
1 GradCertMusStud
2 GradCertRE
1 GradDip (H.Ed)
1 GradDip deLic
1 GradDip Op Perf

1 GradDip SC
1 GradDipAppSc
1 GradDipCareerEd
2 GradDipCE&D
1 GradDipChrist
2 GradDipCompEd
1 GradDipCurricAd
1 GradDipECE
29 GradDipEd
3 GradDipEd(Admin
1 GradDipEd(Mus)
2 GradDipEd(Prim)
6 GradDipEd(Sec)
1 GradDipEd(VPA)
1 GradDipEdCouns
1 GradDipEM
1 GradDipFineArt
1 GradDipGC
1 GradDipHist
1 GradDipHlth
1 GradDipHum & SS
1 GradDipIT
3 GradDipLib
1 GradDipLibr
2 GradDipM
1 GradDipMathEd
1 GradDipMM
1 GradDipModLang
1 GradDipMus
1 GradDipO&E
1 GradDipOELAT
1 GradDipPrimTeac
1 GradDipPSE
1 GradDipPsych
1 GradDipPsych(H)
1 GradDipPW
1 GradDipRE
1 GradDipSOM
2 GradDipSpEd
1 GradDipSportsSc

1 GradDipTESOL
1 Grandfathering
1 Gym- Beg
1 HighDipEd
1 IT Project Mgmt
1 JD
1 KodalyPrim1
1 Lic
2 LLB
3 LLB(Hons)
8 LMusA
1 LTCL
1 M.Bus
12 MA
1 MA(Perf)
1 MAcc
5 MACE
1 MACEL
1 MAEMgt
1 MAG
1 MAHRI
1 MAICD
1 MAIP
3 MAPS
1 MArch
4 MBA
1 MBBS
1 MBus
3 MClinPsych
1 MComm
1 MComm(AppFin)
2 MCP
1 MCRMR
1 MCultHeritage
37 MEd
1 MEd(AA)
1 MEd(CALL)
1 MEd(DigLearn)
1 MEd(EdLship)
1 MEd(French)

1 MEd(GE)
1 MEd(IT)
1 MEd(Languages)
1 MEd(Lship&Chge)
2 MEd(Lship&Mgmt)
2 MEd(SpecEd)
1 MEd(TeachLib)
1 MEd(TESOL)
1 MEdAdmin
1 MEdLship
1 MEdLshipMgmt
1 MEdPol(Int'l)
1 MEdPolicy(INT)
2 MEdST
1 MEIL
1 MEng
1 MHRM
1 MHumNut
1 MInfoTech
1 MInt.Stud
1 MIntBus
1 MIT
1 MLearning&Dev
1 MLI
1 MMktg
13 MMus
2 MMusEd
5 MMusPerf
1 MPA
1 MPhil
1 MPoliticalSc
1 MPsyCh
1 MPsyCh(Couns)
1 MPsyCh(Ed&Dev)
1 MQVC
7 MSc
1 MSc(Hons)
1 MSc(NS)

1 MSc(OE)
1 MSc(Psych)
1 MSME
1 MSocSc
1 MSportCoach
2 MSpPath
1 MTCSOL
20 MTeach
1 MTeach(EC)
1 MTeach(Prim&Sec
3 MTeach(Prim)
8 MTeach(Sec)
1 MTransInterp
1 MTS
1 MUSSCHO
1 NBTD(InfoTech)
1 NDipIT
1 NZCS(Chem)
1 OHS
1 PEd
1 PGCE(Sec)
8 PGCertEd
3 PGCertEd(Sec)
PGCertGiftEd
1 PgDipBusMgmt
3 PGDipEd
1 PGDipEd(Music)
1 PGDipMgmt
1 PGDipML(Chinese
2 PGDipPsych
3 PGDipTeach
1 PGradDip(G&Tal)
1 PGradDipACN(CH)
1 PGradDipArts
1 PGradDipCA
1 PGradDipCE
1 PGradDipCompEd
4 PGradDipEd

1 PGradDipEd(Prim
1 PGradDipEd(Sec)
1 PGradDipEditPub
1 PGradDipEdStud
1 PGradDipES
1 PGradDipES(Spec
2 PGradDipES(SW)
1 PGradDipMusEd
1 PGradDipSec/Bus
1 PGradDipTchLear
10 PhD
1 PostGradCertEd
1 PostGradDip
1 PostGradDipArts
1 PostGradDipMus
1 PostGradDipPsyc
1 ProfCertEd(PosE
1 QTS
2 REG MIDW
1 RegBuildPrac
8 RGN
1 RSA
1 RTC
1 SRN
1 SRN(TripleCert)
3 SUZUKI
1 T.DSpeech&Drama
2 T.I.T.C
1 T.P.T.C
5 TESOL
2 TITC
1 Tool M Cert
3 TPTC
1 Trade Cook
1 TSpTC
2 TSTC
1 TTC (NZ)
5 WAG



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