



St Catherine's School

The blue ribbon

WEEKLY NEWSLETTER

CONNECTING PARENTS, STUDENTS, STAFF AND THE WIDER ST CATHERINE'S COMMUNITY

ISSUE 233 29 July 2016 W3 T3

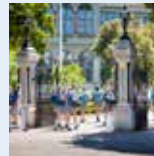
FROM THE PRINCIPAL



Michelle Carroll

Our ELC continues to exceed Australian standards for delivery of Early Learning which will be bolstered by the finalisation of a new outdoor learning environment in Spring. Mrs Carroll also discusses the importance of people over things as our Year 9s return from Fiji...[more](#)

UPCOMING SCHOOL DATES



Diary Dates

Important upcoming School dates...[more](#)

EARLY LEARNING CENTRE



Campbell House News

News from the Banksia Room as well as the importance of growing stubborn thinkers and the benefits of parent teacher interviews...[more](#)

SCHOOL NEWS



From the Mathematics Honours Program Co-ordinator

The success of any STEM project depends not only on technical expertise but also on the ability of employees to engage and communicate effectively with expert and non-expert stakeholders alike...[more](#)

JUNIOR SCHOOL



Barbreck News and Sport

Congratulations to our Year 6 cohort for planning an outstanding Fundraising Day last Friday. We also provide details on our Farewell Assembly for Mrs Rundle. Junior School House Snowsports results and sports dates for your diaries...[more](#)

COMMUNITY NEWS



SCOGA Women in Industry

Members of the School community are invited to attend the Women in Banking and Financial Services Networking Event on Wednesday 17 August 6.30pm...[more](#)

SENIOR SCHOOL



Beyond Boundaries

Year 10 students attended a skill enhancement session to assist them in preparing for their Adventurous Journey's in November...[more](#)



Year 11 Literature Excursion and Alliance Francaise Poetry Competition

Watching a live performance of Hamlet provided further learning opportunities for Literature students. We also congratulate 21 finalists in the Berthe Mouchette Poetry Competition...[more](#)



Music Notes

Students enjoyed a workshop with a Grammy Award winning composer, details on Music Camp, Bursary applications, the Victorian Schools Music Festivals and Senior Jazz Evening on tonight!...[more](#)



St Johns Anglican Church Confirmation Service

A Service of Confirmation for anyone interested in entering the Church will be held on Sunday 4 September at the 10.00am Eucharist service at St Johns Anglican Church Toorak...[more](#)



FROM THE PRINCIPAL

MICHELLE CARROLL



Early Learning Centre

In recent months, the St Catherine's School Early Learning Centre has completed the Department of Education and Training Assessment and Rating in accordance with regulations of the Australian Children's Education and Care Quality Authority. This is a compulsory process for all Early Learning Centres in Victoria that occurs once every three years. This is a very rigorous assessment of the quality of our service against the National Quality Standard and the Education and Care Service National Regulations 2011 (National Regulations).

The Assessment involved a visit by a DEECD staff member to our ELC in Term 2 to enable observation of practice in every room and discussion with key staff, as well as sighting all relevant policy and documentation as evidence of practice. The School was delighted to again receive an outstanding result of this Assessment and Rating process.

On behalf of the School community, I acknowledge the exceptional leadership of our Head of Junior School and ELC, Mrs Alana Moor and the ELC Coordinators, Ms Sarah Bethune and Ms Fiona Barker. Together with our teaching staff and Learning Assistants in the ELC, their diligence in preparation and continued delivery of inspiring and creative educational programs is to be applauded. The seven key 'Quality Areas' of assessment and rating were recognised with the highest rating of Exceeding National Quality Standards.

Quality Area 1. Educational program and practice

St Catherine's ELC Rating: Exceeding National Quality Standards

Quality Area 2. Children's health and safety

St Catherine's ELC Rating: Exceeding National Quality Standards

Quality Area 3. Physical environment

St Catherine's ELC Rating: Exceeding National Quality Standards

Quality Area 4. Staffing arrangements

St Catherine's ELC Rating: Exceeding National Quality Standards

Quality Area 5. Relationships with children

Rating: Exceeding National Quality Standards

Quality Area 6. Collaborative partnerships with families and communities

St Catherine's ELC Rating: Exceeding National Quality Standards

Quality Area 7. Leadership and service management

St Catherine's ELC Rating: Exceeding National Quality Standards

[Continued...](#)

SCHOOL DATES

Friday 29 July

GSV Track and Field Training
Years 7 to 12 Fitness (Before School)
Senior School Jazz Evening 7.00pm

Sunday 31 July

GSV Vic Interschools Cross Country
Boarders' Program 2.00pm

Monday 1 August

Senior School Athletics Training (Before School)
Years 11 & 12 GSV Training (Before School)
Years 9 & 10 Soccer Training (Before School)
Medieval Day
ELC Parent/Teacher Interviews
Year 12 Tertiary Information Night 7.00pm

Tuesday 2 August

Auxiliary Liaison Meeting 8.15am
GSV Years 7 & 8 Training (Before School)
ELC Parent/Teacher Interviews
Senior School Athletics Training (After School)

Wednesday 3 August

ELC Parent/Teacher Interviews
Years 9 & 10 GSV Training (Before School)
Australian Chemistry Olympiad Incursion
Years 9 & 10 GSV (After School)
Year 11 Mentor Program 1, 1.30pm
2015 Leavers' Parents Social Evening

Thursday 4 August

ELC Parent/Teacher Interviews
Senior School GSV Athletics Training (Before School)
Years 7 & 8 GSV (After School)
Senior School GSV Preliminary C Track and Field
DAV Junior Debating Competition Round 1

FROM THE PRINCIPAL

MICHELLE CARROLL

New Learning Space for our ELC Children

In 2007 St Catherine's School embarked on a significant redevelopment of the historic Campbell House to enable the renewal of our Early Learning Centre. The completion of this building project was achieved through the kind donations of our School community, most notably a generous gift from Mrs Patricia Ilhan and her late husband John. Since this time hundreds of children have been the beneficiaries of this generosity, commencing their educational journey at St Catherine's. Many current and past parents also hold fond memories of their children's time at our Early Learning Centre.

This year, we will complete the final phase of the ELC development by redesigning and landscaping our outdoor play spaces. Underpinning the design is our commitment to the Reggio Emilia approach to Early Learning. This is distinguished by incorporating learning opportunities within the natural environment enabling children to form an appreciation of, and connection with, the world around them.

The landscaping redevelopment will be completed over two phases, and despite some delays caused by inclement weather over the holidays, the first phase will be completed in August. The development of the outdoor space of the Early Learning Centre continues to provide a wonderful teaching opportunity for our ELC teachers, with young learners highly interested in the numerous bobcats moving mounds of soil, pavers and bark. There is great interest as they watch their new learning and play spaces starting to take shape. I look forward to welcoming our St Catherine's School ELC families in Spring for the official opening. To view a video of the current works at our ELC [click here](#).

Less is More

American philosopher and historian, Henry David Thoreau, believed that acquiring more things in life did not necessarily equate to more joy. Today, sophisticated studies confirm what Thoreau and many other wise souls discovered on their own – instead of putting things first, people enjoy a richer life when they put experiences first.

If you only have so much life to invest, how do you really want to spend it? Do you want to spend it driving to the shopping mall to buy more stuff? Or would you rather invest it in experiencing the Great Barrier Reef with your best friend? Or biking the Hiawatha trail with your kids? Or maybe getting out and giving back to the community? More and more people are discovering the art of travelling light in life.

I am sure, as our Year 9 students prepare to return to Australia this weekend from the Fijian Highlands, this sentiment of people before things, rings true for them all. The 12 days has undoubtedly been an enriching experience and I look forward to talking to the girls and staff when they return on Saturday. The Year 9 English program hopes to also encapsulate the girls' experiences through a series of journal entries and a final written reflection on their Highlands experience.

The program in the Highlands has been a unique 'two way' experience where our students have demonstrated their knowledge and skills to assist in a Fijian educational setting within a small village. The generous donation of over 700 books provided by our students quickly filled the empty book shelves in the schools of our three partner villages. In turn, the Fijian people have demonstrated their skills and knowledge of their world, as well as gain an insight in to the world of an Australian girl. This interaction allows for diverse conversations and ongoing collaboration between the communities. An interaction that is 'priceless' and not available to tourists visiting the Fijian resorts – it is an 'off the beaten track' experience. This is undoubtedly, a truly life changing experience that will bring friendships, fond memories and happiness along the way.

Mrs Michelle Carroll
Principal

Source: 7: *How many days of the week can be extraordinary?*, Compendium, Incorporated, Publishing and Communications, 2012



- 1 Plans for the new ELC playground currently underway
- 2 Year 9 students enjoying a Netball game with locals in the Highlands of Fiji
- 3 Over 700 books were donated to locals schools from our students
- 4 Heyington to Highlands is a trip providing reciprocal benefits to both our students and the students in the Fijian highlands

EARLY LEARNING CENTRE CAMPBELL HOUSE NEWS



Last week in Banksia Room

In the Banksia Room when we explore words and writing with the children, the sounds of the letters of the alphabet are emphasised rather than their names.

Using the concept that print conveys meaning, the children have been involved in the creation of a list of the items they would like to make for a 'garden' in the classroom.

This type of literacy experience shows the children how important writing is and how it can be incorporated into their play-work. One of our staff members also brought in a beautiful information book showing all the different types of flowers that could be used in a garden to encourage more thinking and ideas.

Ms Fiona Barker

Banksia Room Teacher

Growing Stubborn Thinkers!

Educational researcher, Sergio Spaggiari, reflects upon the necessity to permit young learners to pursue resolutions and to meet challenges through effort, persistence and stubborn resolve. Spaggiari reminds us that we all "must see beyond the wall."

Educators and parents can certainly assist young learners to jump over walls rather than meet a hurdle and instantly ask for, or expect, assistance.

Reggio Emilia's inspired early learning approaches provide children with opportunities and strategies which encourage a capacity to problem solve with an eager desire to stubbornly persist or trial possible solutions.

In Campbell House our learners are encouraged to think, believe, imagine, investigate and trial to overcome a challenge, solve a problem or find an answer. Stepping in to assist can unwittingly rob the child of a wonderful learning opportunity.

Learning to 'have a go' and to be comfortable with not always 'getting it right', is nourished under the encouraging care of an adult who permits time, space and opportunity for stubborn resolve.

Parent Teacher Interviews

The role of teachers during Parent Teacher Interviews is to inform, suggest, assist and guide parents, from an educator's point of view, the ways in which their child is progressing in a learning and social setting.

Working in partnership, parents and teachers discuss ways to enhance opportunities for children to pursue learning and independent thinking, create, imitate, cooperate and negotiate with enthusiasm, vigor and meaning.

Continued...



- 1 Margaret Shao draws a picture to match her word on the list
- 2 Charlotte Triolo writes on the garden list
- 3 Genevieve Campbell writes on the list
- 4 William Day writes a word on the list

EARLY LEARNING CENTRE CAMPBELL HOUSE NEWS



Guidance and encouragement for the child from all parties involved in vital roles of influence creates a positive, powerful foundation which is so important for building happy, contented learners.

Collaborative partnerships with our families is of prime importance to all of us in Campbell House. We thank parents for the ever present interest in all that is happening in each classroom, your keen support for all we do, as well as the very evident attentiveness to suggestions or practical advice about matters pertaining to your child.

Staff carefully prepare for Parent Teacher Interviews as well as always inviting parents to discuss queries or questions which arise about their child as the year progresses. Sharing in your child's development is our privilege. Steady, ongoing communication between home and School, with no question or query too small, is of high significance to educators in Campbell House.

Mrs Alana Moor

Head of ELC and Junior School

Charlotte Triolo looks at the flowers in the information book

JUNIOR SCHOOL

JUNIOR SCHOOL NEWS



2016 Fundraising Event

Hearty thanks to all the families who donated so generously towards last week's student led fundraising event.

Our fundraising will be donated to the Make a Wish Foundation. We are thrilled to know the money will contribute to the granting of a special wish for one or more very ill children. The Foundation works hard towards bringing happiness to families during extremely stressful and very often upsetting times and we are happy to contribute to this worthy cause.

Applause to the Year 6 of 2016

The annual Fundraising Day requires brainstorming, organisation, tasks, action, persistence, planning and more! It demands willingness and generosity of spirit to ensure all the details of the day are well attended to if the event is to be successful.

The Year 6 cohort of 2016 were astonishingly eager to complete all tasks prior to the day. Some tasks of course are very enjoyable and others not so intriguing but still necessary! The Year 6 students met given obligations with generosity and goodwill. So often it can be tempting to go out and play rather than complete jobs, however this year persistence and reliability were characteristics which were well evident amongst our Year 6 students.

The event brings ample opportunities for leadership training and it is wonderful to watch the Year level grow in confidence and revel in the opportunities to lead. Initiative is definitely ever present amongst the group!

A lunch to Devour

Thanks to the generosity of a group of parents, coordinated by Tori Dryden and Liz Addison-Baker, the "Gourmet Barbeque Lunch" was once again an amazing and thoroughly enjoyed meal!

Gourmet hotdogs, complete with huge freshly baked rolls (generously donated by the Upton family) and with trimmings or vegetarian burgers, saw every participant eagerly devouring lunch!

Freshly baked brownies and fresh fruit all beautifully displayed along with happy chatter were all ingredients of what was a much loved meal! Thank you sincerely to our generous parent group.

Continued...



- 1 The Years 5 and 6 Talent Quest is so much fun
- 2 The Rainbow creations room was very popular on the day
- 3 A day of rainbow colours and lots of smiles
- 4 Year 6 can be proud of the fundraising event they planned and organised
- 5 Bubbles and rainbow colours go well together for some of our Junior students

JUNIOR SCHOOL JUNIOR SCHOOL NEWS



Mrs Di Rundle Farewell Assembly

Mrs Diane Rundle, a long term and much loved educator at St Catherine's School, was our very special guest at last week's Barbreck Assembly. Barbreck students and staff were delighted to have the opportunity to reflect upon many happy memories and thank Mrs Rundle for her wonderful contributions to our School.

Thank you to all parents who were able to attend the Assembly and to those who stayed to enjoy morning tea in the Junior School Library with Mrs Rundle.

She tells us, "I loved the day!..." "Thank you to all!"

Year 6 Return from Canberra

This afternoon, our Year 6 students will return from Canberra. We look forward to hearing all about their educational activities and the fun.

All reports from staff in Canberra at the various institutions visited, attest to the well earned reputation of the Year 6 students. Mannered, attentive, well disciplined, eager learners and well groomed resonates in much of the feedback.

Epsteins and Eisteddfods in August

Parents of members of the Epstein Singers are advised of the following important dates and venues:

Victorian Music Festival (569 Burwood Road, Hawthorn)
Upper Primary on Wednesday 10 August (Session 1) 9.30am – 11.45am

Waverley Eisteddfod (Robert Blackwood Hall, Monash University)
Monday 22 August 9.15am (End Time TBC)

Parents are invited to attend the eisteddfods. Students will travel to and from the venue by bus.

Mrs Alana Moor
Head of ELC and Barbreck



JUNIOR SCHOOL JUNIOR SCHOOL SPORT



House Snowsports

It was a terrific weekend for St Catherine's families on Saturday 16 July where blue skies greeted our eager Barbreck girls ready to train for House Snowsports. After two great days of training and socialising the weather turned on Monday and our brave girls were confronted with gale force winds and soft snow for the House trials.

In true St Catherine's fashion our Junior School girls braved the elements and skied with commitment for their respective Houses. Well done to all our girls on a super performance! We can now look forward to the Interschools with confidence.

[Click here](#) to view a video from the Junior School Snowsports Captains Catherine Chen and Madeleine Hooker as well as Julia Kent from Year 5 providing a summary of the event.

House Results

First Beaulieu Blair
Second Davis
Third Holmes Kilbride
Fourth Langley Templeton

Term 3 Winter Sport

Our Year 6 girls played their first round of Term 3 winter sport against Sacre Coeur last Wednesday and thoroughly enjoyed themselves on a sunny afternoon. The girls had a choice between European Handball, four wicket Cricket and Aussie Rules Football. The Football game was played in good spirits with several players showing great skills and determination.

Upcoming Barbreck Sporting Dates

Sunday 7 August Interschools Cross Country, Mt Buller

Monday 8 August Armadale District Athletics (Lakeside athletics Track) 9.30am–1.45pm

Monday 22 August to Wednesday 24 August Interschools Skiing Division 4,5 and 6, Mt Buller

Mr Tom Crebbin

Junior School Head of Physical Education



FROM THE MATHEMATICS HONOURS PROGRAM CO-ORDINATOR

Why it is Good to Talk about Mathematics

Mathematics is rarely just about solving a problem and obtaining the right answer. More often than not it is the journey, or method as mathematicians call it that is more valuable than the final result.

The practices of describing, discussing and justifying the method and, therefore, the result, all form part of the processes of mathematical communication.

Communication skills are highly sought after in the workplace. Top of a list of 10 employability skills compiled by a range of UK based Science Technology Engineering and Mathematics (STEM) companies is "Communication and Interpersonal Skills: the ability to explain what you mean in a clear and concise way." [1] Demonstrating that a proposed method is appropriate, and an identified result is correct, is essential for any technical analysis to be of value. Real world examples include making a calculation of the strength of a bridge, the value of an investment, or the efficacy of a medical treatment. The success of any STEM project depends not only on technical expertise but also on the ability of employees to engage and communicate effectively with expert and non-expert stakeholders alike.

The Mathematical Association of America and MIT both place considerable importance on the communication of Mathematics with courses and websites devoted to it (see mathcomm.org). They identify two aspects of mathematical communication from a learner's perspective. Firstly, "learning to communicate" which equips students with the skills to explain their solutions. Secondly, "communicating to learn" which deepens students' understanding of Mathematics through the processes of describing and discussing the subject matter.

One of the opportunities the new Mathematics Honours Program at St Catherine's provides is for students to practice and strengthen their mathematical communication skills. The small group environment creates opportunities for verbal communication and collaboration between students. Students are regularly challenged to explain their ideas and solutions to their peers – a task that demands a deeper conceptual understanding than just arriving at the answer for themselves. This is "communicating to learn."

The Mathematics Honours Program also aims to strengthen student's written mathematical communication skills with increasingly high expectations placed on rigor and precision in written solutions through Years 7 to 9. Students are "learning to communicate" and are encouraged to write up solutions to complex multi-step problems such that they can be read and understood by a peer. At the Year 9 level, the Program provides opportunities to explore more formal notation and structures of proofs. An example of a problem solved by the Year 9 students is: "The medians of $\triangle ABC$ intersect at the point G. Prove that the area of $\triangle ABG = \text{area of } \triangle BCG = \text{area of } \triangle CAG$." At this level the challenge for students is not to just successfully work out how to solve the problem but also to optimise the written solution such that it is as concise and elegant as possible. Algebra plays an increasingly important role in written communication as the concepts become more abstract.

In the Junior School Problem Solving classes, a variety of structured approaches to presenting written solutions are explored. These include logic charts, systematic tables and diagrams. This year the Year 6s have enjoyed creating their own logic problem clues and then swapping them with each other to solve.

The benefits of practicing and perfecting mathematical communication skills are many. They can increase understanding of the subject material, improve performance in examinations, develop valuable workplace skills and foster enthusiasm for the subject through discussion and sharing of ideas.

Enthusiasm is infectious which is why it is good to talk about Mathematics.

Mrs Amanda Ladbury-Webb

Mathematics Honours Program Co-ordinator



BEYOND BOUNDARIES: GROWTH THROUGH ADVENTURE AND CHALLENGE



"Leadership involves remembering past mistakes, an analysis of today's achievements, and a well-grounded imagination in visualising the problem of the future"

Stanley C. Allyn

Year 10 Skill Enhancement Afternoon

Yesterday our Year 10 students participated in a Skill Enhancement Afternoon at various venues across Melbourne. The sessions are designed to provide students with the essential information and skills required for their upcoming Beyond Boundaries Adventurous Journey in November.

Our Odyssey girls travelled to and from Dandenong Ranges National Park and navigated themselves up and down the Kokoda Memorial Walk (1,000 Steps) using only their maps and compasses. This session focussed on map and compass reading, and technical bushwalking skills including weighting, packing and fitting their hiking packs correctly.

The girls participating in the Paddle Proserpine Sea Kayaking and the Murray River Canoeing programs walked to the Yarra River for a session on water skills which focussed on personal protective equipment, technical paddling skills, rescue skills and waterproofing equipment.

Girls attending the Grampians and Mt Arapiles program headed to Bayside Rock Indoor Rock Climbing Gym. This session focussed on personal protective equipment, technical rock climbing and belaying skills, and essential communication calls.

Congratulations to all the girls who have elected to contribute to the community whilst challenging and developing their whole self by enrolling in the Gold Duke of Edinburgh Award. We now have over 50 girls in Years 10, 11 and 12 participating in the Gold Award.

For more information, please contact the Beyond Boundaries Office on 9828 3057.

Ms Casie Chalman

Director of Outdoor Education



- 1 Hiking preparation
- 2 Paddle skills
- 3 Rock climbing preparation

Fact File: Upcycle!

Upcycling is taking an old item and giving it a new purpose.

For example you could try:

- Turning an old bookshelf into a garden bed
- Joining a row of old chairs to make a bench seat
- Weaving old plastic bags into a new bag
- Using a milk carton to make a flower pot
- Creating a floor or door mat from fabric scraps
- Making a vertical garden
- Taking some old clothes, cut them up and sew them together to make something new, like new clothes, cushion covers, badges or kids toys

Remember, you are only limited by your imagination!

YEAR 11 LITERATURE EXCURSION AND ALLIANCE FRANÇAISE POETRY



Year 11 Literature Excursion – Royal Shakespeare Company's Production of Hamlet

Last weekend the Year 11 Literature class attended a live screening of The Royal Shakespeare Company's, *Hamlet*. As we are currently studying *Hamlet* and preparing for a creative assessment, it was fitting to observe how the play could be adapted.

The play was superb, retaining all of the original, unabridged text and setting, while simultaneously adding a new dimension of drama with heavy African influence, prevalent in the sets, costume and tribal music. The effect was spectacular, magnifying the translation of aesthetic qualities, particularly Hamlet's mental disorientation, unbridled emotion and questionable madness to the audience.

Through the experience, the class developed a much deeper understanding of not only the plot but the emotions behind the often cryptic language. We were also exposed to the infinite possibilities Shakespeare's original play provides through minimal stage direction, a timeless plot and characters who delve into areas of the human condition which are widely relatable and therefore can be moulded into almost any context.

Alexandra Garrett

Year 11

Alliance Française Poetry Competition

Congratulations to the 21 girls who were selected for the final stage of the Berthe-Mouchette poetry competition organised by the Alliance Française of Melbourne across the whole of Victoria. This year, we have a record number of finalists, with an amazing 10 girls selected from Year 7! To be selected as a finalist, the girls must obtain a perfect score of 20/20. In the next stage of the competition our students will be reciting their poem at the Alliance Française in St Kilda. Our Senior students in Years 11 and 12 are currently participating in the speaking and written components of the competition. "Bonne chance" to all involved !

Mme Buzzza

Faculty Leader – Languages

Names of Finalists:

Livia Gowrie – Year 5	Claire Gray – Year 7
Julia Kent – Year 5	Stella Heidenreich – Year 7
Coco Marshall – Year 5	Ella Johns – Year 7
Charlotte Rodgers – Year 5	Eloise Kewley – Year 7
Ellen Vote – Year 5	Olivia Nash – Year 7
Miranda Ware – Year 5	Victoria Patsakos – Year 7
Emilia Searby – Year 6	Emily Ryan – Year 7
Angela Yu – Year 6	Olivia Shergold – Year 7
	Georgina Vote – Year 7
	Sophie Williams – Year 7
	Serena Sitch – Year 8
	Isabelle Dann – Year 10
	Savannah Vote – Year 10



Senior School participants in the Alliance

Française Poetry Competition Eloise Kewley, Stella Heidenreich, Sophie Williams, Savannah Vote, Claire Gray, Victoria Patsakos, Isabelle Dann, Emily Ryan and Olivia Nash

SENIOR SCHOOL

SENIOR SCHOOL SPORT



Term 3 Rowing Commences with Record Participants

Over the first two weeks of Term 3, Senior Rowers have been hitting the water for their first Rowing sessions of the 2016/2017 season.

In an exciting development on Saturday 23 July, record numbers of Senior girls took to the water with St Catherine's School boating three Senior Vllls for the first time. Coaches are extremely excited by the prospect of such a large squad of Senior rowers for this coming season.

Term 3 Rowing sessions have been a great success over the last couple of seasons, with students ensuring they dress warmly and coaches conducting technically focussed sessions to gradually build students' competence and confidence in their Rowing.

Year 8 Learn To Row 2016

This Saturday 30 July Year 8 students will commence the Year 8 Learn to Row program for 2016. On Monday evening, a great turn out of Year 8 parents attended an information session with myself, Gina Peele, our Junior Coordinator Brigette Carlile, Louise Lampard and our 2016 Rowing Captains, Annie Anezakis and Georgie Gleeson.

Year 8 parents were introduced to the program's structure, values and aims for St Catherine's School students. We are all very excited to introduce our new Junior Rowers to our School's Rowing program.

Mr David Fraumano

Head Coach of Rowing Program

SENIOR SCHOOL MUSIC NOTES



Workshop with Grammy Winning Conductor

It was an absolute privilege for members of Sherren Singers, Viva Voce and Cantanti Belli to attend a choral workshop with Grammy Award winning conductor Jerry Blackstone at Christ Church South Yarra on Wednesday 20 July.

Along with Haileybury College, Blackburn High School, Canterbury Girls Secondary College, Kingswood College and Balwyn High School, girls from St Catherine's School travelled to the beautiful venue. Students prepared a hymn, the beautiful masterwork *Ave Verum* by Mozart, a sea shanty and a Gospel standard. Jerry engaged his young singers, inspiring them to commit their whole being to evoke the unique character of each work.

The workshop was a fine example of what can be achieved through sustained immersion where intense focus, musical literacy and commitment is demanded. Jerry reminded me that all music is physical and rooted in human gesture. He has developed gestures to visually represent vocal production and the emotional demands of the music. Thank you to Mrs Jenny Mathers and Ms Marianne Rigby-Black for providing this once in a lifetime opportunity. Jerry Blackstone's appearance was part of a national tour arranged by the Australian National Choral Association.

Mr Tim Collins

Deputy Head of Music

Music Camp Enrolments

A reminder that enrolment forms for Music Camp are well and truly due. Please ensure they are submitted as soon as possible to allow for development of an effective timetable for maximum rehearsal economy.

Bursary Applications

Bursary applications were due 27 July. Thank you for the many applications received. It has been wonderful having conversations with students. They love the opportunity to perform and gain experience in presenting a program of two pieces and appropriate technical work.

Victorian Schools Music Festival

Our Years 7 and 8 Concert Band performed at the Victorian Schools Music Festival on Tuesday 26 July. We look forward to bringing you further information about this Festival in next week's edition of Music Notes. The Choirs will present their items at the Festival next week and the Senior Concert Band will perform on Tuesday 16 August after strong preparation at the Music Camp.

Senior Jazz Evening

The Senior Jazz Evening is tonight! Soloists have rehearsed with renowned Jazz pianist Joseph O'Connor in preparation for this event. Joseph won the Bell Award for Young Australian Jazz Artist of the Year in 2014. We look forward to letting you know whether the Jazz Cool Cats (your daughters) performed their magic as expected!

Mrs Jenny Mathers

Head of Music

Term 3 Music Dates

Friday 29 July

Senior Jazz Evening at The Apartment,
401 Little Bourke Street, Melbourne

Monday 8 August

Victorian Schools' Music Festival:
Combined Cantanti Belli/Viva Voci,
Session 4, 7.30pm – 10.15pm

Wednesday 10 August

Epstein Singers, 9.30am – 1.45am

Tuesday 16 August

Senior Concert Band
4.45pm – 7.00pm

8–11 August

Bursary Auditions

(contact the Performing Arts Administrator for
enrolment forms if you have not received them
via email)

12–14 August

Senior School Music Camp, Oasis
Camp, Monbulk

Wednesday 24 August

Choirs and Small Ensembles Concert

Tuesday 30 August

Barbreck Choral Assembly

31 August – 1 September

Barbreck Recitals, 3.45pm

Sunday 11 September

Gala Rehearsal Day, Music Ensembles

12–16 September

School Arts Festival

Tuesday 13 September

Gala Concert 120th Celebration Concert,
7.00pm, Melbourne Recital Centre

SCOGA NETWORKING EVENT



St Catherine's Old Girls' Association (SCOGA) Women in Industry Networking Events

Throughout 2016, SCOGA are hosting a series of career specific events to facilitate networking among our members and the School community. Through these events we hope to celebrate talent, share knowledge and experience, and make and maintain connections with each other and the School.

Women in Banking and Financial Services: Networking Event

At this event we will host a panel of speakers who will discuss a range of topics, provide an opportunity for Q&A and networking with Old Girls and the School community who work in the Banking and Financial Services industry. Details are:

Date: Wednesday 17 August 2016

Time: 6.30pm – 9.30pm

Venue: The Academy, National Australia Bank, Ground Floor, 500 Bourke Street, Melbourne, 3000

Student tickets: \$30 per person

Professional tickets: \$40 per person

To register for this event [click here](#)

Speakers

Fiona Rowland ('88) – Non-Executive Director

Katrina Blair (Middleton '90) – Project Lead, Finance Business Partnership Improvement – BHP Billiton

Penny Colliccoat ('95) – Principal, Edge Financial Planning

Jaimee Salmon ('05) – Manager, Performance Alignment, NAB Strategy, National Australia

For further information about any of these events, please contact Mrs Phoebe Norman (Olsen '95) at phoebe_norman@icloud.com

Mrs Phoebe Norman (Olsen '95)

SCOGA President

ST JOHNS ANGLICAN CHURCH CONFIRMATION SERVICE



Confirmation Service St Johns Anglican Church

A Service of Confirmation with Bishop Genieve Blackwell will be held on Sunday 4 September at the 10.00am Eucharist service.

If you or someone you know is interested in being confirmed, please contact one of the clergy at St Johns Anglican Church. Confirmation classes will commence in August. An application form for Confirmation is available [here](#).

For further information please contact St Johns Anglican Church on (03)9826 1765 or email enquiries@saintjohnstoorak.org

St Johns Anglican Church, Toorak