



St Catherine's School

the blue ribbon

WEEKLY NEWSLETTER

CONNECTING PARENTS, STUDENTS, STAFF AND THE WIDER ST CATHERINE'S COMMUNITY

ISSUE 228 11 March 2016 W6 T1

FROM THE PRINCIPAL



Michelle Carroll

People we admire often show real tenacity in achieving their goals, and this week, our Senior girls have each selected inspiring quotes by women that spoke of determination, persistence and tenacity...[more](#)

UPCOMING SCHOOL DATES



Diary Dates

Important upcoming School dates...[more](#)

EARLY LEARNING CENTRE



Campbell House News

This week we explore the importance of play based learning as well as provide some healthy and delicious suggestions for snacks and lunchtime...[more](#)

SCHOOL NEWS



From the Deputy Principal

This week our School recognised International Women's Day and celebrated the importance and strength of women around the world...[more](#)



School AGM, Ceramic Flowers, and Café News

The School AGM will be held on Wednesday 4 May. A selection of 120 celebration ceramic flowers are still available for purchase and hear the latest offerings from our Café...[more](#)

JUNIOR SCHOOL



Junior School News

Over Years 4 and 5 students have been out and about across Victoria as well as our Year 1s exploring Science through spaghetti. We hear about World Read Aloud Day and the School Backpack Program...[more](#)



Junior School Sport

Congratulations to Langley Templeton for winning House Teeball, results from the Anglesea Irongirl event and St Catherine's Aquatic Surrey Park Long course...[more](#)

COMMUNITY NEWS



Rockwiz 2016

HURRY! There is only one week to go before the St Catherine's Music Auxiliary for their Quiz Night on Friday 18 March with Rockwiz host Brian Nankervis...[more](#)



Snowsports 2016 Dates

It is almost Snowsports season so pull out your calendars and mark down some important season dates...[more](#)

SENIOR SCHOOL



Analytical Chemistry, Fit2Drive, Debating, Careers

Year 12 Chemistry students participated in a workshop at The University of Melbourne. Learn more about our Fit2Drive safety education program, Year 10 Careers Day and Round 1 Debating...[more](#)



Senior School Sport

Summary of the GirlSail event, Water Polo, Senior Girls Tennis, GSV Triathlon and Swimming Preliminary Carnival, Intermediate and Junior Tennis and Head of Schoolgirls Regatta...[more](#)

[more...](#)



FROM THE PRINCIPAL MICHELLE CARROLL



International Woman's Day

"Remember that you can do anything you want to do. Don't let anyone say, 'You're not smart enough... it's too hard... it's a dumb idea... no one has done that before... girls don't do that.' My mom gave me that advice in 1973. And it allowed me to never worry about what others were saying about my career direction."

Meg Whitman, CEO and President, Hewlett Packard

In celebration of International Women's Day this week, Year 12 Dean, Mrs Gina Peele, together with the Year 12 students highlighted a series of inspiring quotes by women. The quotes, and related stories, were selected by our Senior students. By the end of the week one common thread was apparent – the quality of tenacity.

Often, the people we admire have shown real tenacity in achieving their goals and, this week, without even realising, our Senior girls have each selected inspiring quotes by women that spoke of determination, persistence and tenacity.

As educators and parents, one of our challenges is to continually encourage students to not give up and to understand learning is a process and a journey that encompasses failure, success and tenacity. Many may have read an article which was recently featured in The Weekend Australian by Nikki Gemmel. Gemmel articulately captured the notion of tenacity. I have provided an abbreviated version below:

Ah, grit. That magical four-letter word so beloved of parents and educators. Otherwise known as tenacity, persistence, drive. A holy grail in terms of success in school and life beyond it. But how on Earth to instil that magic fairy dust of driven determination in our kids? They seem either to have it, or they don't, and a lot don't – and as a parent I've no idea how to bottle the success formula. Can you instil a sense of grit at 12? 17?

British education expert Mark Maclaine believes you can. For a start, he says telling kids they're clever is never a good idea – because it gives them the impression they don't have to work hard. Instead, students should be congratulated on their effort because in the end, that's what is going to win them through as opposed to raw brain power.

Maclaine believes that kids should be taught "the malleability of intelligence." Research has shown that students who believe in a fixed view of intelligence are less likely to work as hard as those who see it as malleable," he explains. Grit is about the ability to try again, and again, when things don't go according to plan. "Great teachers use stories to inspire students: of how great entrepreneurs, explorers and thought leaders made many mistakes but kept going, only to succeed in the end. This is something that parents can do too," Maclaine says. "Sharing their own experiences of struggle can be hugely empowering to children, as it helps them see the bigger picture."

So for all our students out there, at the start of this school year power up that grit button if you possibly can. It's that which will ultimately see you through – and may even have you climbing higher.

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SCHOOL DATES

Friday 11 March

USA Exchange Students Arrive

Sunday 13 March

Senior School Musical Rehearsal
10.00am–2.00pm

Boarders' Program 2.00pm–5.00pm

Monday 14 March

Labour Day Public Holiday

Tuesday 15 March

Years 7 & 8 GSV Training
(Before School)

ELC Parent Teacher Interviews

SS GSV Div 3 Dive & Swim (am)

SS GSV Div 2 Dive & Swim (pm)

Rowing Presentation Dinner 6.00pm

Wednesday 16 March

Years 9 & 10 GSV Training
(Before School)

ELC Parent Teacher Interviews

Years 9 & 10 GSV Semi Finals
(After School)

GSV Div 1 Dive & Swim (am)

Rowing Nationals Depart 10.00am

Years 7 to 9 Parent Teacher
Interviews 3.30pm

Thursday 17 March

Years 7–12 Running Group
(Before School)

Open Morning 8.45am

ELC Parent Teacher Interviews

Rowing Nationals

Junior School Recital 3.45pm

Years 7 & 8 GSV SF & Finals
(After School)

Year 1 Parent Social Evening 7.30pm

FROM THE PRINCIPAL

MICHELLE CARROLL



Our intent at St Catherine's is to prepare girls for the future by developing their tenacity, confidence and compassion. As educators, one of the challenges we face is to encourage students not to give up immediately when the going gets tough, and to value the rewards of persistence.

Head of Schoolgirls Regatta

Our tenacity and ability to compete with determination and grit was clearly evident on the Barwon River across the weekend during the Head of Schoolgirls Regatta. Congratulations to all St Catherine's rowers and coaches. Our Junior Squad in particular had a great regatta coming home with gold medals in their Division 1, 5 and 6, A Finals. Our Senior crews also raced well, with the First VIII finishing third in the A Final, the Second VIII finishing second in their B Final, and our Senior four finishing second in their A Final. Our Intermediate crews in Division 1 and 5 both came third in their A Final.

Thanks must also go to Committee members of the Heyington Club for hosting a very welcoming and vibrant St Catherine's Tent for all of supporters, and a very successful Parent Evening at the Barwon Heads Golf Club. I wish the Senior VIII crews great success at the forthcoming National Championships held at Penrith in the coming weeks and congratulate them on a very successful season to date.

MAD Night

The Music and Drama Auxiliaries have also been busy coordinating MAD Night (Music, Art and Drama) held this week, on one of Melbourne's hottest afternoons of the year. The event showcased the rising talent of many of our Music students and provided insight into the development of the 2016 Senior School Musical Sweet Charity to be performed in Term 2 on Thursday 28 April, Friday 29 April and Saturday 30 April. During MAD Night, parents and students also had the opportunity to purchase the ceramic flowers created as part of the 120th Flower Garden which was planted at the commencement of the year. Proceeds of the ceramic flowers will be donated towards the St Catherine's Indigenous Scholarship Program. During the evening, I also enjoyed our Staff Concert with the ever talented pianist Sofya Vainer brilliantly performing Mendelssohn's Prelude I B Minor and Song without Words in G Minor.

RockWiz - Quiz Night

Next week we welcome the return of Brian Nankervis from the SBS RockWiz program, who will host the Music Auxiliary's Rocking Quiz Night on Friday 18 March at 6.30pm. The event is sure to be a fabulous night with music trivia, games, raffles and prizes. To purchase tickets [click here](#).

New Junior School Planning Permit Lodged

In recent correspondence from our Chair of Council, Mrs Clare Cannon and I, we advised of our School's exciting plans for the redevelopment of a new Junior School. Through an improved Junior School, St Catherine's will remain at the forefront of girls' education, providing a 21st Century St Catherine's student with a 21st Century education. A Town Planning Application with the Stonnington City Council to obtain a Planning Permit has been lodged. As this can be a lengthy process we will keep our School community updated on its progress. Further details regarding this project are available [here](#).

Heyington Place - Drop off and Pick up Safety

Over the past weeks, I have witnessed some concerning car manoeuvres at the front of the Senior School entrance from our parent community when transporting their daughters to and from School. Parents are reminded that u-turns are not permitted at the front of the Heyington gates nor is double parking whilst girls are entering or exiting vehicles. I ask parents to be very mindful of the traffic conditions and the safety of all of our students at these peak times.

Mrs Michelle Carroll

Principal

EARLY LEARNING CENTRE CAMPBELL HOUSE NEWS

Parent Teacher Interviews

We certainly hope parents enjoyed the opportunity to discuss your child with the classroom teachers last week. Staff remarked upon their enjoyment of the process and the real opportunity to learn more about each of their 2016 young learners.

At this early stage of the year for young learners, particularly the 3YO program students, the interviews are a valuable time in which teachers can hear information from parents which may well be the "one thing that makes a difference to understandings in the classroom." Parents know their children the best!

What may seem like a small comment or detail about a child's understandings or self management at the kindergarten level, may identify a way in which teachers can, with knowledge and understanding, facilitate a smooth and effective way forward for that learner.

In a setting which is emphatically driven to caring for, and teaching other people's children, staff sincerely appreciate that all children are different. All families operate quite differently. In a child's best interest, as educators, we are aware that "no detail is too small nor is any information which may assist to aid comfort when outside home, too small."

That which affects a child, affects their well being and their learning. This, we do know and understand!

We know fully that it is extremely difficult to arrange babysitting and attend interviews without children. We appreciate fully also, the opportunity for staff to speak to a parent, or both parents if available, about your child. We thank you for your understanding.

Speaking about a child, with a child in the vicinity is unwise. It denies the child of their sense of privacy and from vast experience, we understand children know and absorb all the adult dialogue around them! They may not appear to be doing so, but we know that children listen and do absorb and definitely remember!

Children have a Right to Play!

At the recent Campbell House Information Night the parents who attended both the 3YO and/or 4YO Program sessions, heard emphatically from staff about a child's right to play.

From long term experience, I can assure parents that children who are permitted to play, to be curious, to create, to dramatise and to imagine and to hypothesise, have a wonderful opportunity to feed the needs so apparent in young learners.

Effective learning does take place when children are permitted to enjoy the freedom of playing. Whilst children play, albeit with safety as a priority, they can imagine, dream, create, investigate, hypothesise, dramatise and link information at will.

There is no other point in life when all the freedom, the time, the permission, the understanding and the relaxed atmosphere is ever available. We must permit this time in childhood.

Lifelong learning is our ultimate dream. Motivation to keep on learning is a fragile element and, as adults, we need to provide young learners every opportunity to harness what we know is a natural ingredient when they are born...that is, to explore the world! Play is the first way in which children do that.

It is true to say all children have the right to play. The photos today, which are just a snapshot of the learning, demonstrate amply, the way in which the teachers in the Waratah Room in Campbell House value, appreciate and encourage the worth of playing in terms of the learning which occurs.

Morning Snack and Lunch in Campbell House...Healthy and Inviting!

Understanding that parents always want their children to eat healthy food, which is really nutritious for them, but also varied and tasty and appealing, we provide the following list of suggestions.

We are fully aware that children look at other children's snacks or lunches and sometimes prefer the ones prepared for others!

Variety is often a key to success in this area.

Suggestions:

- Cut sandwiches into shapes using a shape cutter/biscuit cutter
- Cold potato/pasta salad (with spoon or fork)
- Rolled up slices ham, chicken or turkey slice

Continued...



- 1 Blake Kwong playing in the 'home corner'
- 2 Charles A'Beckett, Casey Newitt and Alexander Rajan playing with the Kinetic Sand
- 3 Emilia Matruglio, Samara Grinsell, Oliver Wu pretending they are on a bus
- 4 Lucy Venema making a tower with the duplo

EARLY LEARNING CENTRE CAMPBELL HOUSE NEWS

- Finger food such as carrot, zucchini, cucumber, capsicum slices – cut up and served with a dip of hommus/tzatziki
- Cheese – sticks, cubes, triangles or rounds and savoury crackers
- Unsalted popcorn
- Rice crackers – rounds and dip
- Rice crackers with vegemite
- Sultanas, dried apples or apricots
- Fresh fruit/fruit salad
- Cherry tomatoes, celery, carrot
- Wraps or Pita bread with fillings of choice
- Triangle sandwiches

Spare Clothes

Young children always need a set of spare clothes! From time to time, in the busyness of the program, children have an occasional need to change clothing.

Excitement and total involvement in the activity are ever apparent with our young learners. So are the needs from time to time for a change of clothes. Spare clothing in each locker makes for a quick, comfortable change when needed!

Mrs Alana Moor

Head of ELC and Barbreck



JUNIOR SCHOOL

JUNIOR SCHOOL NEWS



Year 5 Sovereign Hill

Sovereign Hill staff commended our Year 5 students for their enthusiasm, prior knowledge of educational content and their attentive approach in manner and responses, whilst they were guests at Sovereign Hill for three days this week.

The Year 5 students returned with what will no doubt be lifelong memories of an amazing experience. Dressing up in period costumes from the 1850s, shopping and gold panning brought life and immersion to an important part of Australian history.

Thank you to Mr Owen Hughes, Miss Fiona Wardlaw, Mrs Jenny De Nardis and Mrs Victoria Baldacchino for their fantastic involvement and support of the girls' learning.

Year 4 Anglesea Camp

Year 4 students returned from their three day stay in Anglesea group camp, filled with stories of learning, laughter, experience and thorough enjoyment. Staff attending the camp, Ms Simone Schilte, Ms Lisa Barker, Ms Georgina Stride and for a day to run the Anglesea 'Iron Girl' competition, Mr Tom Crebbin and Ms Casie Chalman who led the group, are warmly thanked for their commitment, work and professionalism whilst the girls were away and in their care.

Barbreck Twilight Picnic

Thank you to all families who contributed a donation at the recent Barbreck Twilight Picnic. The amount raised totalled \$383.55. This money, together with some other Year 6 fundraising activities, will be sent to the Royal Children's Hospital Good Friday Appeal.

Anzac Poetry Competition

The Honourable Kelly O'Dwyer MP (Federal Member for Higgins), is offering a competition for students to help mark Anzac commemorations. Stonnington residents (Years 5 and 6) are invited to enter the competition. Please note further details will be advised to the students in Years 5 and 6 when available.

Promoting Courage and Confidence

Opportunities for our Barbreck students to develop further confidence, courage and public speaking skills was made available at the recent Early Learning Centre PFA Coffee Mornings.

Students who, with little notice, responded to the call for 'Year 6 students who attended the ELC' upon entry to St Catherine's, to write and speak of their fondest recollections. Some questions afterwards, required some impromptu replies. Thank you to Madeleine Farrer, Emilia Searby, Lara Thorn, Catherine Chen and Victoria Hill.

As always, we were proud of the girls' willingness and effort. The applause and acknowledgment from the 3YO and 4YO Program parents was warm and affirming of the girls' efforts and approach. We will continue to search for similar opportunities for our students to develop confidence.

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JUNIOR SCHOOL

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Absence from School

Parents are reminded we require a message to be placed on the Student Absentee Line (03 9828 3021) when your child is away on any School day. In order to assist us with safety and security, we ask that parents always advise the Junior School Office on this line – even if classroom teachers have been advised.

School Attendance Rolls

The School bell rings at 8.30am. At this time, students commence the organisation required for the day. With respect for traffic conditions and families taking siblings to other schools, the attendance rolls are marked in classrooms at 8.40am. Students who are not present at 8.40am are marked absent. These records are sent to the Junior School Office for official entry.

Any student who arrives after attendance rolls have been marked, must report to the Junior School Office to sign in. Accordingly, the records are rectified. Those students who do not sign in, are still deemed absent. In terms of safety and security, it is therefore critical these steps are followed. Please note, if students arrive after 8.30am, it is assumed it is for traffic reasons.

Mrs Alana Moor

Head of ELC and Junior School

World Read Aloud Day

Our new Year 6 Leaders were appointed as our inaugural Reading Ambassadors for World Read Aloud Day (WRAD) on Wednesday 24 February 2016. All around the world, on this one day, communities are asked to set aside time to read aloud to children. It is an acknowledgment of the importance of oral reading and storytelling in our lives. There is a strong correlation between regular reading and fulfilling academic potential. This day acknowledges that, around the world, much needs to be done to provide equal access to education and reading materials.

Here is the reflection written by Lilli Holmes in Year 6 of her WRAD. She is also one of our students who participates in the Write on Wednesday group run by Mrs Alana Moor.

How can I explain our World Read Aloud Day? Well, it was amazing!

We all started by downloading the official story on our laptop. New day, new friends was the book we downloaded to read to all of the younger girls. I was reading to a Year 2 class so I made sure I could read the book well, so I did not make any mistakes, and then I was ready!

When the day came I went up to the library selected my second book and also a lanyard that said '2016 World Read Aloud Day' Reading Ambassador – we had a photo and then I was off. I read to the class and they all loved it and laughed along.

I love Read Aloud Day!

Reflections from Madeleine Farrer, Year 6

At our last library session, Mrs Baldacchino informed us that on Wednesday, we would be celebrating World Read Aloud Day. In order to do this we would each be allocated a Year level to read to during lunchtime. Along with the official WRAD book and to make it more personal, we also got to choose a picture book. I was a bit worried because I had no idea what the Year 5 girls would want. Would they be too cool for a make believe story? Finally, I decided on a story I remember reading in Year 5 called The Ghost of Miss Annabelle Spoon.

When the day finally arrived I was very nervous. What will the Year 5s think of my story? Will they listen to me? I overcame that fear by pairing up with my friend, Paula. Together we collected our books and lanyards then quickly found our group. We had a group of four students. First, me and Paula took turns reading the official Read Aloud Day story. Then we split into groups and read our own choice of story.

By the end we were all laughing. I love Read Aloud Day and I loved organising it too. I hope we get an opportunity like this again.

Mrs Victoria Baldacchino

Barbreck Teacher – Librarian

Science has begun with some Spaghetti Fun!

A recent Year 1 Science session was intriguing for all! It was about 'hands on', working in collaborative learning teams to investigate uncooked and cooked pasta, with the use of their senses. Students observed

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- 1 Year 6 Reading Ambassadors Emma Froomes, Clementine Sith and Sienna Gracani
- 2 Reading Ambassador Pippa Shergold reading aloud to Year 3 students
- 3 Year 6 Reading Ambassador Camilla Thomas reading the official WRAD online story *New Day, New Friends* on her laptop to students from Year 1

JUNIOR SCHOOL

JUNIOR SCHOOL NEWS

how heating food can change its properties and whether the change can be reversed or not. They even made clear connections with a crayon experiment conducted in Prep. Scientists in the making!

"I love pasta. We played with it. My favourite part was playing with the cooked pasta." – Olivia Grasso

"Uncooked pasta is long and smooth. It is hard and it is straight. I like playing with pasta." – Piper Pascoe

"The uncooked pasta is hard and the cooked pasta is squishy. I would not eat uncooked pasta but I would eat cooked pasta." – Lexie Giagnorio

"You cannot make cooked pasta back into uncooked pasta." – Polly Moir

"Cooked pasta is slimy and stretchy. I like to play with spaghetti. Uncooked pasta is hard and breakable. It is also smooth. I can make a house out of it, but with cooked pasta I cannot." – Frankie Vasilopoulos

Mrs Lola Ballis
Year 1 Teacher

School-In-A-Backpack Program

In conjunction with Rotary Australia, Barbreck organises a biennial donation of stationery-filled backpacks for children in developing nations.

In 2016 we are assisting children in the Balibo region of East Timor, a country that is re-establishing itself after a long war. Medical and health centres have been built and educational facilities have been developed. The children now need materials to help them learn in a safe and happy environment.

Below is a list of suggested items. Backpacks do not have to be brand-new, just in 'as-new' condition. Stationery items may be materials you already have in excess at home. There are also some great back-to-school deals at most stores at the moment. Small toiletries are also appreciated. These can be shared amongst family members and ensure the community benefits from greater hygiene.

Students may work together in friendship or family groups to fill a backpack or combine their resources.

Rotary ensures our backpacks (along with other donations) are escorted to the regions that require them. We have been participating in this Program for six years and know our contributions make a difference.

Please ensure all backpacks are delivered to the Barbreck Library by Friday 18 March, 2016 so they can be collected before the end of Term and sent on their way. If you have any queries please contact Mrs Victoria Baldacchino, Barbreck Teacher, Librarian at vbaldacchino@stcatherines.net.au.

Great items for back packs:

- Exercise books
- Wooden rulers
- Pencils (grey leads)
- Coloured pencils
- Pencil sharpeners
- Scissors
- Adhesive tape
- Stapler and staples
- Chalk
- Compass/Protractor
- Basic toiletries eg towel, facewasher and soap
- Toothpaste and toothbrush
- Band-aids
- Hair slides and elastics
- Wide-tooth comb

Mrs Victoria Baldacchino
Barbreck Teacher – Librarian



JUNIOR SCHOOL

JUNIOR SCHOOL SPORT



House Teeball

Congratulations to Langley Templeton who took out the 2016 House Teeball in style.

First Langley Templeton
Second Davis
Third Holmes Kilbride
Fourth Beaulieu Blair

Langley Templeton highlights included great fielding and catching by Milla Naylor and Katherine Graham, big hitting by Coco Kudelka and safe base running by the entire team.

Anglesea Irongirl

On Wednesday 3 March the Year 4 Barbreck girls took part in the Anglesea Irongirl as part of their Beyond Boundaries Camp. In perfect conditions, all girls completed the course which included 1.5km of running and approximately 200 meters of swimming/wading. In a hard fought competition it was Caroline Marcel who held off a fast finishing Sophia Atkins to take the coveted trophy.

First Caroline Marcel
Second Sophia Atkins
Third Scarlett Pringle

In the Beach Flags Competition, it was Chelsea Harris who showed a great turn of speed to edge out Millie Nilsen (second) and Scarlett Pringle (third).

Mr Tom Crebbin

Junior School Head of Physical Education

St Catherine's Aquatic Surrey Park Long Course

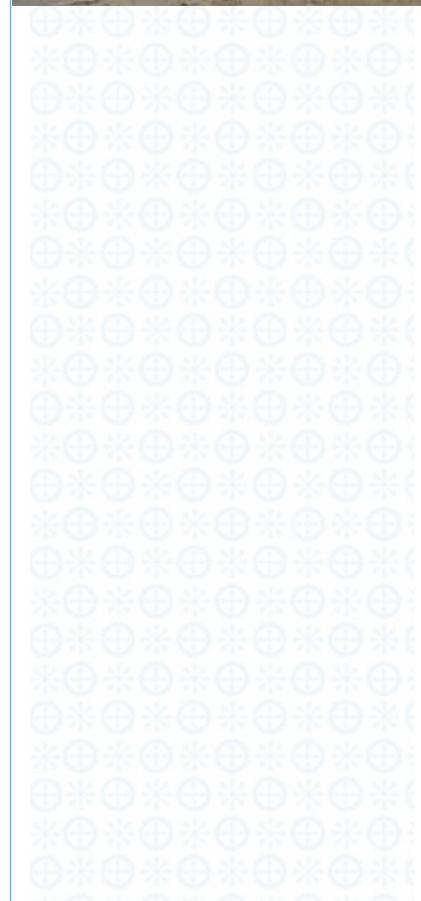
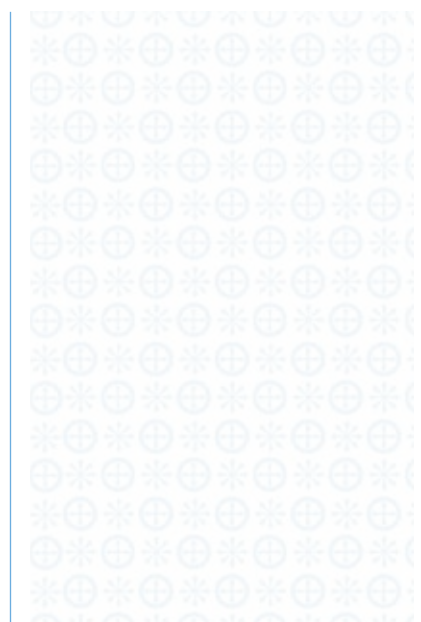
Sunday 28 February was the day of the Surrey Park Long Course Meet, held at MSAC. The Surrey Park event has been part of a string of meets our St Catherine's Aquatic girls have been competing at through the early stages of 2016. It has been a busy period of racing, as the end of the Swimming season (June to May) is just around the corner. All girls who have competed have gained a huge amount of experience and I have seen significant changes in their racing awareness and competition confidence.

Our Surrey Park competitors were; Elodie Ferrali (Year 7), Georgia Stoupas (Year 6) and Lucy Bainbridge (Year 6).

The team managed to produce 11 Personal Best times from 14 races. Some of their PBs had only been set in the past few weeks, and some were setting their very first times in a new event they had not yet raced. The confidence shown by the team to go out and race something new was inspiring. It can be daunting to step up and do something for the first time, and as the team found, nothing bad happens!

The girls all learnt something new about their races, and this education can be taken from meet to meet in the constant journey of improvement.

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JUNIOR SCHOOL

JUNIOR SCHOOL SPORT

So far in 2016, St Catherine's Aquatic has been represented at four meets hosted by local clubs. Our Club name is out there, as is our club brand, and the awareness surrounding the formation of a competitive Swimming Club out of the St Catherine's School Swimming program is evident every time I attend a competition.

Well done to the girls who competed at the Surrey Park meet – you are all awesome!

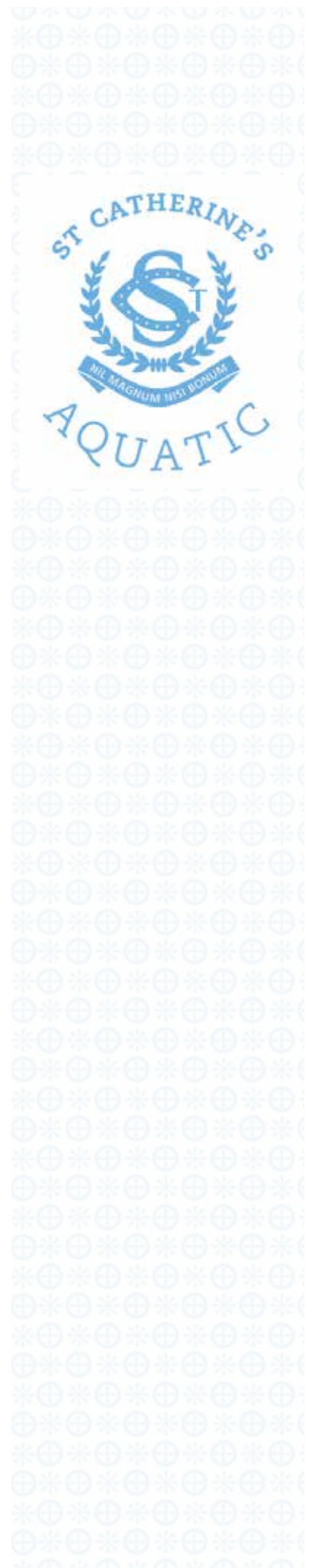
On Friday 18 March will see the last Club Night in our inaugural PB Challenge Series. Twelve have signed up already, if you have not yet, then [Sign-up](#) now for PB Challenge number four.

Exciting information will be released soon regarding our next Club Night Series. Hint: Olympics!

If you ever have any questions, please do not hesitate to contact me.

Mr Mark Cooper

St Catherine's Aquatic Head Coach



SCHOOL NEWS

FROM THE DEPUTY PRINCIPAL

International Women's Day

This week St Catherine's has celebrated International Women's Day on Tuesday 8 March. This day of recognition for women has been in existence for over 100 years. However, its significance, and its vision have evolved over time.

It is important to recognise the unique contribution women have made through the centuries. Over the last 50 years the role that women play has changed markedly to reflect the educational opportunities open to women and the changing perceptions of the stereotypical role women have played in society. St Catherine's celebrated this day by focussing on the stories of inspirational women who have had a lasting and beneficial impact on society as a whole. As educators and parents, we must constantly inspire our girls to explore their passions and strive for excellence. In so doing they will be able to make a positive contribution to our world.

Elizabeth Bolt, our School Captain, selected Sheryl Sandberg as her inspirational example for International Women's Day. In her research, Elizabeth discovered that Sheryl Sandberg, the current and first female Chief Operating Officer of Facebook, was formerly Vice President of Global Online Sales and Operations at Google. Moreover, Sandberg has published the 'new-age feminist manifesto' *Lean In: Women, Work and the Will to Lead* (Knopf 2013). In this book, she demonstrates how women can incorporate a successful career with a fulfilling home life, by exploiting all available opportunities. She writes "We hold ourselves back in ways both big and small, by lacking self-confidence, by not raising our hands, and by pulling back when we should be leaning in...being ambitious in any pursuit."

Our Principal, Mrs Michelle Carroll, selected Rosa Parkes as a shining example of a brave woman who changed the world through her resilience and fight for justice in the hostile racist environment in the 1950s in the southern United States. On December 1, 1955 Rosa Parkes refused to give up her seat on a public bus to a white man. She defied his threat to call the police stating "you may go on and do so." Her trial initiated the Montgomery Bus Boycott, in which virtually all African American passengers refused to travel by public buses. This boycott lasted for 381 days and ended only with the repeal of the law requiring segregation on buses.

A further choice of an outstanding role model has been selected by our Year 12 Dean, Mrs Gina Peele. Meg Whitman, Chair, CEO, and President, Hewlett-Packard is a prime example of how a woman can succeed in business. She is considered one of the most powerful corporate executives in the world. Having joined eBay as the company's Chief Executive Officer in 1998, Whitman saw the company grow from 30 employees to over 15,500 with revenue reaching \$8.64 billion. Her entrepreneurial creativity and integrity benefitted thousands of people by creating new jobs. By recognising the far reaching possibilities of technology, she was able to create new industries.

These three women, so aptly chosen by members of our community, exemplify the positive role women play in society. Each of these women in their own unique way have had an impact in their sphere of influence, whether it be in taking a stand on a moral issue, or forging a career in the business world. There are, of course, many other women who have lived to benefit others. Women like Mother Teresa, whose selfless dedication to the welfare of those less fortunate members of society has become legendary.

Although gender discrimination still exists, the work undertaken by St Catherine's will ensure our girls are equipped to make a difference in the future, just as these women have done in the past.

Parent Teacher Interviews

Director of Curriculum Innovation and Development, Mr Adrian Puckering details below the schedule of Parent Teacher Interviews. In preparing for these Interviews I provide the following information from The Harvard Family Research Project, that studied what makes for effective Parent Teacher Interviews. Below is a condensed summary:

Two Way Conversation – both parents and teachers have their own particular observations and insights about a student. It is important that these perspectives are efficiently shared, so that a fuller understanding about a student is gained by both parties. This requires active listening by all concerned.

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Chair, CEO and President of Hewlett Packard, Meg Whitman, was highlighted during our International Women's Day activities

SCHOOL NEWS

FROM THE DEPUTY PRINCIPAL

Review of Progress – Development Plan: Naturally the Interview starts with the current status of learning and a review of progress. The appraisal needs to be honest, balanced and fair; covering all disciplines. This should then form the basis of developing specific strategies (in short a plan), of how to mitigate weaknesses and further enhance strengths, which is consistent with the “growth mindset” we are keen to promote at St Catherine’s.

Student Accountability – the most effective outcomes are where girls take ownership of an improvement plan for their own learning. Attendance by girls at Parent Teacher Interviews can help to expedite this, and so we would welcome girls attending.

Student Feedback on the portal

Real-time feedback on your daughter’s progress is always available on [MyStCatherines](#). To access your daughter’s current comments/marks please:

1. Login to [MyStCatherines](#)
2. Click on your daughter’s name
3. Click on ‘Grades’ and then select a subject to view comments so far
4. To view the comments in another subject, please select from the drop-down menu

Further details on The Harvard Family Research Project can be found [here](#).

Important Change of Dates

House Athletics will be Tuesday 19 April at the Duncan Mackinnon Reserve in Murrumbena
House Cross Country will take place on Monday 21 March

Mrs Rosemary Ward
Deputy Principal

Semester 1 Parent Teacher Interviews

All parents in the Senior School have received an email with information pertaining to the upcoming Parent Teacher Interviews scheduled to take place during the last two weeks of Term 1.

The email confirms not only the date, time and location of the interviews, but also provides parents with instructions on how to log on to the PTO website via [MyStCatherines](#) and make their appointment times electronically.

Please note the schedule is as follows:

Years 7 to 9 Wednesday 16 March 3.30pm to 8.00pm (Senior School Hall)*

Years 10 to 12 Monday 21 March 3.30pm to 8.00pm (Senior School Hall)*

Boarders only Thursday 24 March 1.30pm to 3.00pm (Sherren House Ballroom)

*Some staff may be available from 2.30pm

Each appointment is of six minutes duration.

Bookings must be finalised by 3.00pm the day prior to the interviews.

PTO has proved to be most accessible and easily navigable in the past, but should you encounter any difficulties in using the system, please contact Mrs Jane Cox on 9828 3088 in the Senior School for assistance.

Mr Adrian Puckering
Director of Curriculum Innovation and Development

SCHOOL NEWS

SCHOOL AGM, CERAMIC FLOWERS AND MARY DAVIS CENTRE NEWS

School AGM

The School will hold its Annual General Meeting on Wednesday 4 May 2016 at 7.00pm.

As a Member of the School (as defined in Clause 3.1 below) you may attend and vote, and are entitled to receive statutory financial statements and reports of the School Council.

Clause 3.1 of the Constitution of St Catherine's School provides for all "persons who accept contractual responsibility for the payment of School tuition fees and charges and expenses of a pupil of the School by signing the School's form of Contract (Enrolment Form) and whether or not the liability is joint or several, are eligible for membership of St Catherine's School and will become Members upon signing an Application Form."

If you wish to become a Member of the School and attend the meeting, please collect a Form from the Business Office or please call the Personal Assistant to the Director of Business on 9828 3047. Forms must be completed and returned by Friday 1st April 2016. If you are currently a Member you need not re-apply.

Mrs Geraldine Ilott
Director of Business

MAD Night Ceramic Flower Sales

We had a wonderful time at MAD night on Tuesday, despite the heat, selling hundreds of the ceramic flowers made by students and staff. Thank you Art Action and to all who supported this de-installation. At this stage, we have raised over \$1,200 for the St Catherine's Indigenous Scholarship Program.

We still have ceramic flowers remaining so if you missed the opportunity on Tuesday night to purchase a single or bunch of flowers please contact me and you can select your flowers from the Wiltondale Visual Arts courtyard where they have been re-installed. For anyone who has already purchase their flowers we would love to receive photos of where you 'planted' the flowers at home.

Mrs Brigid Weeraratne
Head of Arts

Where there is a Whisk there is a way

Chartwells, your St Catherine's Caterer, has had a busy and creative start to the year. Merchandising for the counter tops and some interesting new products have been introduced and have been very well accepted by the girls and staff at the School.

On any given day you may walk past the bakery section of the counter, adjacent to the espresso machine, to find home baked Autumn pear, oat and chia seed muffins or a wholemeal carrot, cinnamon and golden syrup cake with tart mascarpone frosting.

The well-being reach in fridge will be found stacked with homemade dip pots with seasonal vegetable sticks and rice crackers or layered salads where the offer changes daily. An Asian noodle salad layered with lime vinaigrette, shredded salad vegetables, crisp rice noodles and a little chilli one day and a roasted pumpkin, quinoa, avocado and baby spinach leaves with a pomegranate dressing the next! Traditional sandwiches on hi-fibre and grain breads will always be available but there are daily options such as chargrilled vegetable wholemeal wraps with olive tapenade and fetta or a rare beef, dijon mustard, mesculin, roma tomato sourdough roll or a poached chicken, garden herbs and citrus aioli ribbon sandwich pack.

The hot counters vary throughout the day to reflect the time and the wants and needs of our customers. At breakfast, a simple blueberry studded wholemeal pikelet stack may be found but closer to morning tea a noodle box filled with fried rice wok tossed with egg omelette, baby corn, bean sprouts, bamboo shoots, baby prawns and sticky soy. Lunch time may find a lean chicken breast burger with fresh avocado salsa on a wholemeal bun base or a laksa bowl filled with Moroccan beef skewers with cous cous and lemon yoghurt dressing. Our menus are designed to ensure a blend of healthy and true flavours with high quality, seasonal and, wherever possible, locally sourced ingredients that will appeal to the girls and the wider School community from both a flavour, design and wellbeing perspective.

Our food philosophy is underpinned by our "smart food" program that is based on size, time and age appropriate menus that reflect a balanced variety of food groups, cooking techniques and flavours.



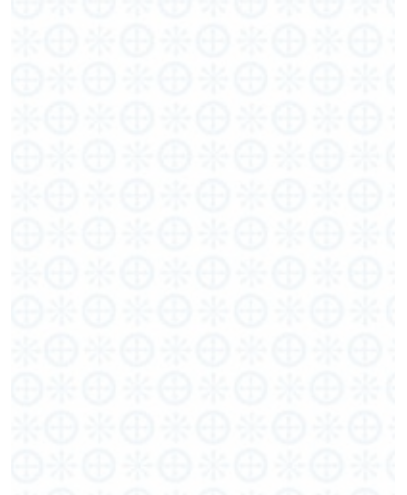
SCHOOL NEWS

MARY DAVIS CENTRE NEWS

The program has been designed to educate and reinforce some clear and simple life food messages that are integral to our food approach. Our focus will continue across all elements of our service at St Catherine's.

We look forward to contributing monthly to *The Blue Ribbon* to keep you up to date with what we have planned for the month ahead. Come and visit us in the Mary Davis Centre Café soon!

The Chartwell's Team



ANALYTICAL CHEMISTRY AND FIT2DRIVE PROGRAM



Analytical Chemistry

On Friday 19 February, all Year 12 Chemistry students participated in the VCE Chemistry Analytical Instrument Workshop at the School of Chemistry at The University of Melbourne. In a three hour laboratory program, students performed analytical exercises in HPLC to determine the caffeine content of a soft drink, Gas Chromatography to determine the ethanol content of wine, UV/Vis Spectrophotometry to determine the iron content of a dietary supplement or Atomic Absorption Spectroscopy to determine the calcium content of seawater from Williamstown Beach. The workshop assisted students' understanding of instrumental analysis by allowing them to prepare the samples and use the spectroscopic and chromatographic equipment to analyse these samples.

Ms Vanessa Jackson-McRae

Head of Science

Fit2Drive Program

As part of the St Catherine's School Wellbeing program weThrive, the Year 12 students participated in the Fit2Drive program which is aimed at:

- Making young people aware of the influences of passengers on the behaviour of drivers and other passengers
- Identifying the cues for drivers to act to change the outcome for risky situations
- Providing young people with a 'kit bag' of strategies to call on to deal with risky situations
- Providing young people with the skills, confidence and intention to use the strategies and to seek the support of their family, friends and community.

This program provides support to young people to allow them to make good decisions when faced with risky driving situations, both as passengers and drivers. Fit2Drive aims to change attitudes not driving skills. The overall purpose of the Fit2Drive program is to reduce road traffic injury for young people.

In working with the girls during the program, the awareness they have of distractions in the car, which we can all relate to, include:

- Pedestrians
- Cyclists
- Other drivers
- Mobile phones, text messages, phone calls and social media messages
- Flashing lights
- Passengers
- Radio
- Weather changes – rain, wind, heat, icy roads
- Road works

continued...



Madeleine Mills, Brooke Maat, Wiebke Wenzel and Georgina Cheale analysing the sample and standard solutions using the Gas Liquid Chromatography



FIT2DRIVE PROGRAM AND YEAR 10 CAREERS DAY

Statistics show, that most crashes occur for drivers who are on their red 'P' plates and 93% of crashes are from human factors. There have been many campaigns to reduce the road toll from 1,061 deaths in 1970 to 242 in 2013. These campaigns include 'Wipe off 5 to stay alive', 'Distractions lead to disaster', 'You can't fight sleep' and many more.

The factors that affect young drivers and motor vehicle crashes are:

- Speed
- Distractions – mobile phones, multiple passengers, navigation devices, MP3 players, DVD players, talking to friends and drinking, eating and smoking.
- Not wearing seatbelts
- Driving while tired or feeling drowsy
- Drink driving
- Inexperience

During the program, our students were asked to brainstorm their own ideas or reasons to not get into a car with a drunk driver or in a situation they feel uncomfortable with. Our students created the following alternatives to getting into a situation that would be potentially dangerous:

- Catch a taxi/Uber
- Call my parents or siblings to pick me up
- Stay at home

The feedback from our girls was positive and they appreciated hearing this first hand from a member of the Victorian Police, Melbourne Fire Brigade and young men and young women, who have seen the effects of the dangers facing young drivers on the road. This program has provided students with further knowledge to assist them in making good decisions on the road.

Mrs Gina Peele
Dean of Year 12

Careers Day, Year 10

The two day Careers Festival for Year 10 students began with girls completing the Morrisby Profile. This report will provide each student with a personalised report of their strengths, skills, interests, personality and work style, as well as some careers suggestions.

Following this, the students participated in a workshop for 'Coaching young people for success', focusing on my life and career pathway plan. Copies of this are provided to the Year 10 Dean, Ms Spanos, sent to parents and a copy kept by the Careers Practitioner. In this workshop the girls were able to participate in activities to learn more about themselves, their own self development, and set realistic and achievable goals that link to School and post School options. The girls had to consider the costs and benefits they make in trying to make these goals come to fruition and carefully consider the emotional support and allies they can access to help them reach their aspirations.

The girls were introduced to some of the main research tools to help them to make informed decisions regarding subjects and possible careers options. These being VTAC, VICTER, WIRL, Job outlook and the good universities guide (job guide). Time was given to allow for exploration of subject pre requisites, bonus subjects, majors, minors and ATAR scores. We also discussed the calculation of the ATAR and scaling, VET subjects and enhancement studies. The girls were able to look specifically into job prospects, salaries and how to prepare for a changing world ahead.

Many of the girls were very interested in exploring the possibility of studying interstate and abroad. There were also questions relating to traineeships.

The Year 10 girls were given the option of posting questions up around the room. In the three minutes provided, they had posted over 60 questions, from these many more came. The day was very productive with a lot of information being covered, focusing on providing answers to these questions.

At the conclusion of the day, the girls were given the opportunity to share one new thing they had learnt. Not one girl said the same thing. This demonstrates that each student was able to take away relevant information from the days and personalise it for themselves.

Mrs Pauline van der Poel
Careers Practitioner



SENIOR SCHOOL NEWS

DEBATING NEWS



Debating News

We had our first Round of Debating on Thursday 3 March. Nine teams consisting of girls between Years 9 – 12 competed against a range of Schools. We had three losses; six wins. Both of our Year 12 (A Grade) teams and both of our Year 9 (D Grade) teams won; two of our Year 11 teams won (B Grade). It was a great start to the Debating season.

We were awarded six Best Speakers during the event. This means that every team that won was also awarded a Best Speaker – quite rare.

The Best Speakers were:

Greta Chen (Year 12)

Elizabeth Bolt (Year 12)

Demetria Avdalis (Year 11)

Georgie Sitch (Year 11) – Equal Best Speaker

Kavina Kalaichelvam (Year 9)

Henrietta Paterson (Year 9).

One of the Year 10 (C Grade) teams from PLC forfeited so that meant girls from one of our teams could not debate, despite having done all the preparation. Nevertheless, in a show of great team spirit, they all showed up to support the other debaters in their Year level.

SENIOR SCHOOL SENIOR SCHOOL SPORT



Girlsail 2016

Last Friday 4 March, Lucy Campbell (Year 7) and Lucy Gray (Year 9) participated in a Sailing regatta called GirlSail. GirlSail is for girls from any government or non-government senior schools across Victoria. It is hosted by Davey's Bay Yacht Club (Mount Eliza) and Toorak College. This year was the eleventh year for GirlSail. There were 94 girls from 16 schools, all sailing in two person boats called Pacers. The girls competed in Division 2 where they raced in five races. They scored first, first, fifth, second and second which placed them in first place overall for Division 2. It was a day full of fun and excitement. They were so happy to be representing St Catherine's for the first time at this event and would love to see more St Catherine's girls become involved in the future.

Waterpolo

Year 7 student, Thalia Barbayannis who plays Water Polo for Melbourne Collegians won their semi-final yesterday and will play in the final on Sunday 20 March. This Semi-final match marked the final stage for selection for Nationals. Thalia has qualified for Nationals which is a great achievement, Thalia has only been playing for four months after St Catherine's Water Polo coach Ms Jeanette Gunn identified her as having talent. She will compete in Albury-Wodonga from the 23 – 28 March; we wish her all the best.

Mr Chris Jones

Director of Sport

Senior Girls Tennis – Round 4

The Senior girls met Lauriston for the second time in this competition, with a similar result on paper. Our A grade team remain undefeated this season, although the win against Lauriston was not quite as easy as in the first round. The girls in both B and C grade commented they felt the Lauriston teams had made some very good improvements, and in both these divisions Lauriston were too strong on the day. However, it is good to see so many Years 11 and 12 girls out there participating and enjoying their sport.

Results for Monday 29 March versus Lauriston:

A Grade – two sets, 25 games def Lauriston 2:21

B Grade – 0:6 lost to Lauriston 4:24

C Grade – 1:13 lost to Lauriston 3:26

Ms Susan Hobson

Teacher in Charge of Senior Tennis

St Catherine's Triathlon

In the early hours of Sunday morning 24 keen and determined St Catherine's Triathletes took on the challenge of the GSV Triathlon. The GSV Triathlon is seen as an introduction into the sport, which incorporates Swimming, Cycling and Running disciplines. The event allowed girls to take part as individuals or in teams of three, across either the Mini (300m swim/10km ride/2km run) or Sprint (700m swim/20km ride/5km run) triathlon events.

This year, we had three athletes take on the individual event. Lily Trosdal Ryan took on the Intermediate Mini Triathlon. Lily's best discipline was her swim and she used this to her advantage starting the race strongly.

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Girlsail 2016: Lucy Campbell and Lucy Gray



Thalia Barbayannis

SENIOR SCHOOL

SENIOR SCHOOL SPORT



Lily recorded a time of 1:01:49 for 32nd place in her Division. Alexandra Cullen and Isabelle Dann stepped up to the challenge of taking on the longer, Sprint Triathlon. Alexandra's best event was her ride, ranking seventh in the 16–19 years division. She recorded an overall time of 1:36:05, finishing fourth in the GSV Senior Division. Isabel made the longer distance look easy. She ranked second in the run leg and recorded a time of 1:30:34, to finish first in the GSV Intermediate Division.

St Catherine's continued to perform extremely well in the team events. Building on the success of last year, all of our teams displayed great teamwork to get their team across the finish line. We had five teams contest the Junior Division, with our Year 7 team of Chloe Joubert, Isabella Bufé and Francesca Demetriou finishing a narrow fourth. Two teams took on the Intermediate Division for the first time, having never done triathlon before. The girls did really well and took a lot away from the experience. Finally, our Senior team of Isabella King, Lucy Church and Stephanie Wills showed class as they worked hard to finish sixth in the Division.

It was great to see so many new faces taking part in the Triathlon this year. Thank you to all the parents who came along and supported their daughters on the morning, and a very BIG thank you to Mrs Susan Hobson and Daisy Ballantyne('14), who came along and provided fantastic support and assistance to the girls during the event.

Mr Lloyd Knight

Sport & Athlete Development Coordinator / Head Coach of Athletics

GSV Swimming Preliminary Carnival

The St Catherine's GSV Swim team competed at MSAC on Friday 26 February against seven other schools in the preliminary aggregate. From the pool deck to the stands, the St Catherine's team looked confident, relaxed, organised and professional. They represented themselves and their School with pride. Each member of the team contributed something to the overall effort, resulting in the girls achieving a third place ranking. The St Catherine's Swim team's performance has qualified them for the Division 1 Championships which is to be held at MSAC on Wednesday 16 March starting at 8:30am.

The team produced 10 first placings, with notable performances from a range of Year levels. We showed great depth with the team picking up 17 second placings, with a large number coming from individual events. The Year 12 girls picked up first place in the 4 X 50m Freestyle and IM relay. Our girls also managed to slip into third place 26 times over the afternoon. Overall on the day we finished in the top three for 54 of the 82 events.

Division 1 will present the girls with some tougher Swimming races and hopefully an opportunity for them to swim some PBs.

Fantastic job by the entire team!

Mr Chris Jones

Director of Sport

SENIOR SCHOOL

SENIOR SCHOOL SPORT

Intermediate Tennis

Travelling to PLC for our Third Round match knowing we had a tough set of matches ahead did not deter the enthusiasm of the girls. A very positive training session was had leading up to this match with a discussion of match tactics and set plays. The girls fought it out but were unsuccessful in toppling PLC with the final scores;

- Pairs 1 – 4 Lost 4 sets, 32 games to 0 set, 7 games
- Pairs 5 – 8 Lost 4 sets, 32 games to 0 sets, 15 games
- Pairs 9 – 12 Lost 2 sets, 27 games to 2 sets, 22 games

MLC played host to St Catherine's Intermediate Tennis players this week, with a full team of 12 pairs the girls had tough 34 degree temperatures and ghastly wind conditions.

Unfortunately, with the poor on court conditions and hot weather the girls were unable to conquer the very strong MLC team. Final overall results were as follows:

- Pairs 1 – 4 Lost 4 sets, 24 games to 0 set, 3 games
- Pairs 5 – 8 Lost 4 sets, 24 games to 0 sets, 3 games
- Pairs 9 – 12 Lost 4 sets, 24 games to 0 sets, 5 games

Junior Tennis

The Junior Tennis Team two travelled out to Frankston on Thursday afternoon to compete against Toorak College in the fourth round. All eight pairs were in great spirits and excited to play against the formidable Toorak College girls. Unfortunately, despite their best efforts St Catherine's was defeated;

- Pairs 1 – 4 Lost 4 sets, 32 games to 0 sets, 13 games
- Pairs 5 – 8 Lost 3 sets, 30 games to 1 set, 12 games

Head of Schoolgirls Regatta Recap

All of our St Catherine's Rowers were truly impressive over the HOSG weekend at the Barwon River, and should be very proud of their efforts and accomplishments. All of our crews truly stood out in not only their technical execution, but also in the positivity and support that they demonstrated throughout the racing weekend.

It was wonderful to see all of our rowers take responsibility for their organisation and preparation in the lead up to their races, and execute their race strategies with notable pride and professionalism. St Catherine's has truly stood out as a competitive force over the 2015–2016 Rowing season, and should be very proud of their accomplishments. The theme for the weekend was ensuring students had fun while competing on the biggest stage in Schoolgirl Rowing. Once again the maturity, reliability and work ethic of our students was at its highest. We can not thank the girls enough.

For the majority of rowers, the 2016 season is now closed and we cannot wait to see them back in the boats on Saturdays in Term 3. The two Senior Vllls will push on with training for the Australian National Rowing Championships in Sydney.

The program was incredibly well supported by staff, with Ms Candice Leonard, Mrs Karen Reddish, Mrs Tracey McCallum and Ms Jeanette Gunn assisting with student supervision, transport and helping with lunches. Many teachers and staff members made the trip down to support the regatta, including Mrs Michelle Carroll, Mrs Geraldine Ilott, Mrs Rosemary Ward, Mr Chris Jones, Mr Paul Cross and more.

A huge thanks goes to Ms Louise Lampard, President of The Heyington Club and the Committee for the organisation of the parent festivities for the weekend. The atmosphere around the parent supporters was electric, and I know the girls appreciated their support.

Well done to all and Go St Catherine's!

Junior

Crew	Heat Result	Semi Final	Final Result
Will Bernard	First in Heat	First Place	First in A Final
Heyington	First in Heat	Second Place	Fourth in A Final
Jess Tallent	First in Heat	Second Place	Fourth in A Final
Lindsey Williams	First in Heat	Third Place	N/a
Sylvia Walton	First in Heat	First Place	First in A Final
Spirit of Heyington	First in Heat	N/a	First in A Final
Jim Spithill	First in Heat	Fourth Place	N/a



Annabel Joubert



Junior

Crew	Heat	Repechage	Semi Final	Final Result
John Wilson	Third in Heat	Third Place	N/a	First in B Final
Holmes Kilbride	Second in Heat	Second Place	N/a	Second in B Final
John Rodd	Second in Heat	Second Place	Fourth Place	N/a

Intermediate

Crew	Heat	Repechage	Semi Final	Final Result
Will Bernard	First in Heat	N/a	Second Place	Third in A Final
Heyington	Second in Heat	Third Place	N/a	First in B Final
Sylvia Walton	Second in Heat	First Place	Third Place	N/a
Spirit of Heyington	Third in Heat	Second Place	N/a	N/a
Jess Tallent	Second in Heat	Second Place	N/a	Third in A Final
Lindsey Williams	Second in Heat	N/a	N/a	Fourth in Final

Seniors

Crew	Heat	Repechage	Semi Final	Final Result
Open Eight Div 1	First in Heat	N/a	First Place	Third in A Final
Open Eight Div 2	Second in Heat	First Place	Third Place	Second in B Final
Open Four Div 5	First in Heat	N/a	N/a	Second in A Final

Mr David Fraumano


Head Coach of Rowing Program



St Catherine's School Music Auxiliary Proudly Presents

A Rocking Quiz Night 2 ROCK ON!

Brian Nankervis is back!

Friday 18 March 2016
St Catherine's Hall
6.30pm – 10.30pm



Tickets at www.stcatherines.net.au/rockingquiz2

Rocking Quiz Night Two – Brian Nankervis is back!

Friday 18 March 2016
6.30pm–10.30pm
St Catherine's Hall

Next Friday come along and join our School community for a hilarious and fun family night out. You are sure to have a rollicking good time! Our host, Brian Nankervis of the SBS award winning RockKwiz series, will delight and dazzle us with his irresistible humour and mischievous wit. BYO picnic dinner and wine. Ticket price includes a dessert buffet, tea/coffee and live performances. Non-alcoholic beverages will be available for purchase. So be prepared! Expect to laugh, be thrilled, take risks and play games! Tickets \$30 adults, \$10 students/staff/seniors. Please [click here](#) to book.

St Catherine's Music Auxiliary

SNOWSPORTS 2016 DATES

Snowsports Dates for your Diary

With Rowing nearly complete and summer over, we all need to start getting excited for winter and Snowsports at St Catherine's.

Please find below all the important dates for the St Catherine's Snowsports season.

If you are cleaning out cupboards over the long weekend or Easter our eighth Annual Snowsports Swap is being held on Sunday 22 May 10.00am – 12.30pm. Mark this in your calendar as a date not to be missed.

For all new families to St Catherine's we would love you to join us for an Information Evening in the Sherren House Ball Room on Wednesday 20 April at 6.00pm. Everything you need to know about Snowsports will be covered from House Day in July to the Victorian Interschool Championships at Mt Buller during August. Please keep this date free in your diary. Both Junior and Senior School families and girls are welcome to attend.

Snowsports Dates 2016

- **Wednesday 20 April**
Snowsports Information Evening, 6.00pm
Sherren House Ballroom
- **Sunday 22 May**
Snowsports Swap
- **Wednesday 1 June**
Snowsports Season Opening Social Evening
- **Saturday 16 and Sunday 17 July**
House Snowsports Training Weekend,
Mt Buller. House Snowsports Social Evening
on Saturday 16 July
- **Monday 19 July**
House Snowsports Day, Mt Buller
- **Saturday 6 August**
Cross Country Training Day
XC Country Team Celebration, Mt Buller
- **Sunday 7 August**
Victorian Interschools Cross Country Championships, Mt Buller
- **Monday 22 August to Sunday 28 August**
Victorian Interschools, Mt Buller
- **Wednesday 7 September to
Sunday 11 September**
Australian Interschools, Perisher, NSW
- **Tuesday 15 September**
Snowsports Presentation Dinner, 6.30pm
Royal South Yarra Lawn Tennis Club

